

| Faculty / School | Department | Division | No. of full-time teaching staff |  |  |  |  |  | Minimum No. of teaching staff required |  | Research Associate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Sex | Position |  |  |  |  |  |  |  |
|  |  |  |  | Professor | Associate Professor | Associate Professor (Lecturer | Assistant Professor | Total |  | Professor |  |
| Faculty of Letters | Department of Humanities | Philosophy, Literature, History, Cognitive Systems, Socio-Cultural Studies | Male | 22 | 19 | 1 | 0 | 42 | 10 | 5 | 0 |
|  |  |  | Female | 2 | 7 | 1 | 0 | 10 |  |  | 0 |
|  | Total |  |  | 24 | 26 | 2 | 0 | 52 | 10 | 5 | 0 |
| Faculty of Global Human Sciences | Department of Global Cultures | Global Cultural Formation, Global Social Dynamics, Global Communication | Male | 26 | 11 | 1 | 0 | 38 | 10 | 5 | 0 |
|  |  |  | Female | 15 | 6 | 1 | 0 | 22 |  |  | 0 |
|  |  |  | Total | 41 | 17 | 2 | 0 | 60 |  |  | 0 |
|  | Department of Human <br> Development and Community | Social Empowerment, Psychology, Active Life, Music Communication, Art Communication | Male | 13 | 15 | 0 | 0 | 28 | 13 | 7 | 0 |
|  |  |  | Female | 4 | 9 | 0 | 0 | 13 |  |  | 0 |
|  |  |  | Total | 17 | 24 | 0 | 0 | 41 |  |  | 0 |
|  | Department of Environment and Sustainability | Natural Sciences, Mathematical Sciences, Human Life Sciences, Social Sciences | Male | 14 | 16 | 0 | 1 | 31 | 14 | 7 | 0 |
|  |  |  | Female | 4 | 1 | 0 | 1 | 6 |  |  | 0 |
|  |  |  | Total | 18 | 17 | 0 | 2 | 37 |  |  | 0 |
|  | Department of Child Education | School Education, Early Childhood Education | Male | 8 | 5 | 1 | 0 | 14 | 10 | 5 | 0 |
|  |  |  | Female | 1 | 4 | 1 | 0 | 6 |  |  | 0 |
|  |  |  | Total | 9 | 9 | 2 | 0 | 20 |  |  | 0 |
|  | Total |  |  | 85 | 67 | 4 | 2 | 158 | 47 | 24 | 0 |
| Faculty of Law | Department of Law | Basic Law, Public Law, Private Law <br> Political Science and International Relations | Male | 34 | 9 | 1 | 4 | 48 | 14 | 7 | 0 |
|  |  |  | Female | 5 | 1 | 0 | 0 | 6 |  |  | 2 |
|  | Total |  |  | 39 | 10 | 1 | 4 | 54 | 14 | 7 | 2 |
| Faculty of Economics | Department of Economics | Economic System Analysis, Comprehensive Economic Policy | Male | 28 | 13 | 5 | 1 | 47 | 17 | 9 | 0 |
|  |  |  | Female | 4 | 0 | 3 | 0 | 7 |  |  | 1 |
|  | Total |  |  | 32 | 13 | 8 | 1 | 54 | 17 | 9 | 1 |
| School of Business Administration | Department of Business Administration | Management,Accounting, Commerce | Male | 26 | 13 | 3 | 0 | 42 | 17 | 9 | 0 |
|  |  |  | Female | 2 | 4 | 0 | 0 | 6 |  |  | 2 |
|  | Total |  |  | 28 | 17 | 3 | 0 | 48 | 17 | 9 | 2 |
| Faculty of Science | Department of Mathematics | Analysis, Algebra and Geometry, Applied Mathematics | Male | 12 | 4 | 1 | 3 | 20 | 8 | 4 | 0 |
|  |  |  | Female | 0 | 0 | 0 | 0 | 0 |  |  | 0 |
|  |  |  | Total | 12 | 4 | 1 | 3 | 20 |  |  | 0 |
|  | Department of Physics | Theoretical Physics, Particle Physics, Condensed Matter Physics | Male | 10 | 11 | 2 | 3 | 26 | 8 | 4 | 0 |
|  |  |  | Female | 0 | 0 | 0 | 0 | 0 |  |  | 0 |
|  |  |  | Total | 10 | 11 | 2 | 3 | 26 |  |  | 0 |
|  | Department of Chemistry | Physical Chemistry, Inorganic Chemistry, Organic Chemistry | Male | 9 | 11 | 1 | 0 | 21 | 8 | 4 | 0 |
|  |  |  | Female | 0 | 1 | 0 | 0 | 1 |  |  | 0 |
|  |  |  | Total | 9 | 12 | 1 | 0 | 22 |  |  | 0 |
|  | Department of Biology | Biomolecular Organization, Biosignal Transduction, Biodiversity | Male | 8 | 9 | 1 | 5 | 23 | 8 | 4 | 0 |
|  |  |  | Female | 1 | 1 | 0 | 1 | 3 |  |  | 0 |
|  |  |  | Total | 9 | 10 | 1 | 6 | 26 |  |  | 0 |
|  | Department of Planetology | Fundamental Planetology, Frontier Planetology | Male | 9 | 3 | 3 | 5 | 20 | 8 | 4 | 0 |
|  |  |  | Female | 1 | 2 | 0 | 1 | 4 |  |  | 0 |
|  |  |  | Total | 10 | 5 | 3 | 6 | 24 |  |  | 0 |
|  | Total |  |  | 50 | 42 | 8 | 18 | 118 | 40 | 20 | 0 |
| School of Medicine | Faculty of Medicine | Fundamental Life Medicine, Clinical Medicine Tutorials, Bedside Learning, Comprehensive Medicine | Male | 43 | 38 | 19 | 34 | 134 | 140 | 30 | 1 |
|  |  |  | Female | 2 | 2 | 1 | 12 | 17 |  |  | 0 |
|  |  |  | Total | 45 | 40 | 20 | 46 | 151 |  |  | 1 |
|  | Faculty of Health Sciences | Nursing: Basic Nursing, ClinicalNursing, Maternal Nursing and Midwifery,Community NursingMedical Technology: Basic MedicalTechnology, Appplied Medical TechnologyPhysical Therapy: Basic PhysicalTherapy, Applied Physical TherapyOccupational Therapy: BasicOccupational Therapy, AppliedOccupational TherapyCommon Studies: Basic AlliedMedicine | Male | 17 | 11 | 1 | 7 | 36 | 36 | 18 | 0 |
|  |  |  | Female | 6 | 8 | 3 | 15 | 32 |  |  | 0 |
|  |  |  | Total | 23 | 19 | 4 | 22 | 68 |  |  | 0 |
|  | Total |  |  | 68 | 59 | 24 | 68 | 219 | 176 | 48 | 1 |


| Faculty / School | Department | Division | No. of full-time teaching staff |  |  |  |  |  | Minimum No. of teaching staff required |  | Research Associate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Sex | Position |  |  |  |  |  |  |  |
|  |  |  |  | Professor | Associate Professor | Associate <br> Professor <br> (Lecturer) | Assistant Professor | Total |  | Professor |  |
| Faculty of Engineering | Department of Architecture | Spatial Design, Architectural Planning, History and Theory, Engineering of Building Structures, Architectural Environmental Engineering | Male | 12 | 11 | 0 | 6 | 29 | 9 | 5 | 0 |
|  |  |  | Female | 0 | 2 | 0 | 2 | 4 |  |  | 0 |
|  |  |  | Total | 12 | 13 | 0 | 8 | 33 |  |  | 0 |
|  | Department of Civil Engineering | Engineering of Human Safety, Engineering of Environmental Symbiosis | Male | 13 | 7 | 1 | 2 | 23 | 8 | 4 | 0 |
|  |  |  | Female | 0 | 1 | 0 | 1 | 2 |  |  | 0 |
|  |  |  | Total | 13 | 8 | 1 | 3 | 25 |  |  | 0 |
|  | Department of Electrical and Electronic Engineering | Physical Electronics, Computer and Information Engineering | Male | 10 | 8 | 0 | 7 | 25 | 9 | 5 | 1 |
|  |  |  | Female | 0 | 0 | 0 | 0 | 0 |  |  | 0 |
|  |  |  | Total | 10 | 8 | 0 | 7 | 25 |  |  | 1 |
|  | Department of Mechanical Engineering | Thermo-Fluid Dynamics, Mechanics and Physics of Materials, Design and Manufacturing | Male | 11 | 14 | 0 | 3 | 28 | 9 | 5 | 0 |
|  |  |  | Female | 0 | 0 | 0 | 1 | 1 |  |  | 1 |
|  |  |  | Total | 11 | 14 | 0 | 4 | 29 |  |  | 1 |
|  | Department of Chemical Science and Engineering | Applied Chemistry, Chemical Engineering | Male | 13 | 13 | 2 | 4 | 32 | 9 | 5 | 0 |
|  |  |  | Female | 0 | 0 | 0 | 2 | 2 |  |  | 2 |
|  |  |  | Total | 13 | 13 | 2 | 6 | 34 |  |  | 2 |
|  | Department of Computer Science and Systems Engineering | Informatics, Information Systems, Systems Design | Male | 23 | 15 | 4 | 3 | 45 | 9 | 5 | 0 |
|  |  |  | Female | 1 | 1 | 0 | 0 | 2 |  |  | 1 |
|  |  |  | Total | 24 | 16 | 4 | 3 | 47 |  |  | 1 |
|  | Total |  |  | 83 | 72 | 7 | 31 | 193 | 53 | 29 | 5 |
| Faculty of Agriculture | Department of Agricultural Engineering and SocioEconomics | Agricultural Engineering, Food and Environmental Economics | Male | 8 | 6 | 0 | 3 | 17 | 8 | 4 | 0 |
|  |  |  | Female | 1 | 0 | 0 | 1 | 2 |  |  | 0 |
|  |  |  | Total | 9 | 6 | 0 | 4 | 19 |  |  | 0 |
|  | Department of Bioresource Science | Animal Science, Plant Science | Male | 12 | 11 | 0 | 6 | 29 | 8 | 4 | 0 |
|  |  |  | Female | 1 | 1 | 0 | 2 | 4 |  |  | 0 |
|  |  |  | Total | 13 | 12 | 0 | 8 | 33 |  |  | 0 |
|  | Department of Agrobioscience | Applied Chemistry in Bioscience, Environmental Biology | Male | 14 | 8 | 0 | 4 | 26 | 8 | 4 | 0 |
|  |  |  | Female | 0 | 0 | 0 | 3 | 3 |  |  | 0 |
|  |  |  | Total | 14 | 8 | 0 | 7 | 29 |  |  | 0 |
|  | Total |  |  | 36 | 26 | 0 | 19 | 81 | 24 | 12 | 0 |
| Faculty of Maritime Sciences | Department of Global <br> Transportation Scisences | Nautical Science, Logistics | Male | 10 | 16 | 0 | 0 | 26 | 9 | 5 | 0 |
|  |  |  | Female | 0 | 3 | 1 | 0 | 4 |  |  | 0 |
|  |  |  | Total | 10 | 19 | 1 | 0 | 30 |  |  | 0 |
|  | Department of Ocean Safety Systems Science | Ocean Safety Systems | Male | 8 | 6 | 2 | 2 | 18 | 8 | 4 | 0 |
|  |  |  | Female | 0 | 2 | 0 | 0 | 2 |  |  | 0 |
|  |  |  | Total | 8 | 8 | 2 | 2 | 20 |  |  | 0 |
|  | Department of Marine Engineering | Marine Engineering | Male | 11 | 10 | 2 | 0 | 23 | 8 | 4 | 0 |
|  |  |  | Female | 0 | 0 | 0 | 0 | 0 |  |  | 0 |
|  |  |  | Total | 11 | 10 | 2 | 0 | 23 |  |  | 0 |
|  | Total |  |  | 29 | 37 | 5 | 2 | 73 | 25 | 13 | 0 |
|  | Faculty / School Total |  |  | 474 | 369 | 62 | 145 | 1,050 | 423 | 176 | 11 |

* Number of full-time teaching staff indicates the number of those teaching at each academic unit, not the number of those appointed by such academic unit.

| Graduate School | Department | Division | Sex | No. of full-time teaching staff |  |  |  |  |  |  |  |  | Minimum No. of teaching staff required |  |  |  | Research Associate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Professor | AssociateProfossor | Position |  |  | Details listed separately |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  | Associate Professor (Lecturer) | Assistant Professor | Total | Teaching staff |  | Assistant teaching staff | Total | Teaching staff |  | Assistant <br> teaching <br> staff | Total |  |
| Graduate School of Humanities | Human Cultural Studies (M) | Philosohy, Literature | Male | 13 | 6 | 0 | 0 | 19 | 19 | 13 | 0 | 19 |  |  |  |  | 0 |
|  |  |  | Female | 1 | 4 | 1 | 0 | 6 | 6 | 1 | 0 | 6 | 3 | 2 | 2 | 5 | 0 |
|  |  |  | Total | 14 | 10 | 1 | 0 | 25 | 25 | 14 | 0 | 25 |  |  |  |  | 0 |
|  | Human Cutural Studies (D) |  | Male | 12 | 6 | 0 | 0 | 18 | 18 | 12 | 0 | 18 |  |  |  |  | 0 |
|  |  |  | Female | 1 | 4 | 0 | 0 | 5 | 5 | 1 | 0 | 5 | 3 | 2 | 2 | 5 | 0 |
|  |  |  | Total | 13 | 10 | 0 | 0 | 23 | 23 | 13 | 0 | 23 |  |  |  |  | 0 |
|  | Human Social Dynamics ( M ) | History, Cognitive Systems, SocioCultural Studies, Cultural Resources | Male | 13 | 13 | 1 | 0 | 27 | 27 | 13 | 0 | 27 |  |  |  |  | 0 |
|  |  |  | Female | 1 | 4 | 0 | 0 | 5 | 5 | 1 | 0 | 5 | 4 | 3 | 3 | 7 | 0 |
|  |  |  | Total | 14 | 17 | 1 | 0 | 32 | 32 | 14 | 0 | 32 |  |  |  |  | 0 |
|  | Human Social Dynamics (D) |  | Male | 14 | 14 | 0 | 0 | 28 | 28 | 14 | 0 | 28 |  |  |  |  | 0 |
|  |  |  | Female | 1 | 4 | 0 | 0 | 5 | 5 | 1 | 0 | 5 | 4 | 3 | 3 | 7 | 0 |
|  |  |  | Total | 15 | 18 | 0 | 0 | 33 | 33 | 15 | 0 | 33 |  |  |  |  | 0 |
|  | M Total |  |  | 28 | 27 | 2 | 0 | 57 | 57 | 28 | 0 | 57 | 7 | 5 | 5 | 12 | 0 |
|  |  |  |  | 28 | 28 | 0 | 0 | 56 | 56 | 28 | 0 | 56 | 7 | 5 | 5 | 12 | 0 |
| Graduate School of Intercultural Studies | Cultural Interaction ( $M$ ) | $\begin{array}{\|l\|l\|} \text { Area Studies, Intercultural } \\ \text { Communication } \end{array}$ | Male | 14 | 9 | 0 | 0 | 23 | 23 | 14 | 0 | 23 |  |  |  |  | 0 |
|  |  |  | Female | 5 | 3 | 1 | 0 | 9 | 9 | 5 | 0 | 9 | 3 | 2 | 2 | 5 | 0 |
|  |  |  | Total | 19 | 12 | 1 | 0 | 32 | 32 | 19 | 0 | 32 |  |  |  |  | 0 |
|  | Cultural Interaction (D) |  | Male | 14 | 9 | 0 | 0 | 23 | 23 | 14 | 0 | 23 |  |  |  |  | 0 |
|  |  |  | Female | 5 | 3 | 0 | 0 | 8 | 8 | 5 | 0 | 8 | 3 | 2 | 2 | 5 | 0 |
|  |  |  | Total | 19 | 12 | 0 | 0 | 31 | 31 | 19 | 0 | 31 |  |  |  |  | 0 |
|  | Culture and Globalization (M) | Contemporary Culture and Society Human Communication and Information Advanced Communication | Male | 20 | 3 | 2 | 0 | 25 | 25 | 20 | 0 | 25 |  |  |  |  | 0 |
|  |  |  | Emale | 11 | 6 | 2 | 0 | 19 | 19 | 11 | 0 | 19 | 3 | 2 | 2 | 5 | 0 |
|  |  |  | Total | 31 | 9 | 4 | 0 | 44 | 44 | 31 | 0 | 44 |  |  |  |  | 0 |
|  | Culture and Globalization (D) |  | Male | 21 | 3 | 0 | 0 | 24 | 24 | 21 | 0 | 24 |  |  |  |  | 0 |
|  |  |  | Female | 12 | 5 | 0 | 0 | 17 | 17 | 12 | 0 | 17 | 3 | 2 | 2 | 5 | 0 |
|  |  |  | Total | 33 | 8 | 0 | 0 | 41 | 41 | 33 | 0 | 41 |  |  |  |  | 0 |
|  |  |  |  | 50 | 21 | 5 | 0 | 76 | 76 | 50 | 0 | 76 | 6 | 4 | 4 | 10 | 0 |
|  | $\frac{M \text { Total }}{\text { D Total }}$ |  |  | 52 | 20 | 0 | 0 | 72 | 72 | 52 | 0 | 72 | 6 | 4 | 4 | 10 | 0 |
| Graduate School ofHuman Developmentand Environment | Human Development ( $M$ ) | Psychological Development and Health Promotion, Human Expression, Human Behavior, Education and Learning | Male | 21 | 20 | 0 | 0 | 41 | 41 | 21 | 0 | 41 |  |  |  |  | 0 |
|  |  |  | Eemale | 5 | 13 | 1 | 0 | 19 | 19 | 5 | 0 | 19 | 6 | 4 | 6 | 12 | 0 |
|  |  |  | Total | 26 | 33 | 1 | 0 | 60 | 60 | 26 | 0 | 60 |  |  |  |  | 0 |
|  | Human Development (D) |  | Male | 21 | 20 | 0 | 0 | 41 | 40 | 21 | 1 | 41 |  |  |  |  | 0 |
|  |  |  | Female | 5 | 13 | 0 | 0 | 18 | 18 | 5 | 0 | 18 | 3 | 2 | 3 | 6 | 0 |
|  |  |  | Total | 26 | 33 | 0 | 0 | 59 | 58 | 26 | 1 | 59 |  |  |  |  | 0 |
|  | Human Environmental Science (M) | Basic Environmental Science Environmental Formation, Advanced Human Environmental Science | Male | 13 | 16 | 0 | 0 | 29 | 29 | 13 | 0 | 29 |  |  |  |  | 0 |
|  |  |  | Female | 4 | 1 | 0 | 0 | 5 | 5 | 4 | 0 | 5 | 6 | 4 | 1 | 7 | 0 |
|  |  |  | Total | 17 | 17 | 0 | 0 | 34 | 34 | 17 | 0 | 34 |  |  |  |  | 0 |
|  | Human Environmental Science (D) <br> Science (D) |  | Male | 15 | 18 | 0 | 0 | 33 | 33 | 15 | 0 | 33 |  |  |  |  | 0 |
|  |  |  | Female | 4 | 1 | 0 | 0 | 5 | 5 | 4 | 0 | 5 | 4 | 3 | 3 | 7 | 0 |
|  |  |  | M Total |  |  | 19 | 19 | 0 | 0 | 38 | 38 | 19 | 0 | 38 |  |  |  |  | 0 |
|  |  |  |  |  |  | 43 | 50 |  | 0 | 94 | 94 | 43 | 0 | 94 | 12 | 8 | 7 | 19 | 0 |
|  | D Total |  |  | 45 | 52 | 0 | 0 | 97 | 96 | 45 | 1 | 97 | 7 | 5 | 6 | 13 | 0 |
| $\begin{aligned} & \hline \text { Graduate School of } \\ & \text { Law } \end{aligned}$ | Law and Politics (M) | Academic Public Law, Academic Transaction Law, Fundamental Legal Theory,Political Theory, International Policy Analysis, Analysis of Contemporary Politics | Male | 33 | 9 | 1 | 3 | 46 | 34 | 33 | 12 | 46 |  |  |  |  | 0 |
|  |  |  | Female | 5 | 1 | 0 | 0 | 6 | 5 | 5 | 1 | 6 | 5 | 4 | 5 | 10 | 2 |
|  |  |  | Total | 38 | 10 | 1 | 3 | 52 | 39 | 38 | 13 | 52 |  |  |  |  | 2 |
|  | Law and Politics (D) |  | Male | 40 | 12 | 1 | 3 | 56 | 42 | 40 | 14 | 56 |  |  |  |  | 0 |
|  |  |  | Female | 6 | 1 | 0 | 0 | 7 | 6 | 6 | 1 | 7 | 5 | 4 | 5 | 10 | 2 |
|  |  |  | M Total |  |  | 46 | 13 | 1 | 3 | 63 | 48 | 46 | 15 | 63 |  |  |  |  | 2 |
|  |  |  |  |  |  | 38 | 10 | 1 | 3 | 52 | 39 | 38 | 13 | 52 | 5 | 4 | 5 | 10 | 2 |
|  | D Total |  |  | 46 | 13 | 1 | 3 | 63 | 48 | 46 | 15 | 63 | 5 | 4 | 5 | 10 | 2 |
| Graduate School of Economics | Economics (M) | Theoretical Analysis, Historical Analysis, Statistics and Econometric Analysis, Technological and Environmental Analysis, Industrial and Social Policy, Monetary and Public Policy, International Economic Policy, Comparative Economic Policy, Global Economic Analysis, Regional Economic Policy | Male | 33 | 15 | 3 | 0 | 51 | 48 | 33 | 3 | 51 | 9 |  |  |  | 0 |
|  |  |  | Female | 4 | 0 | 3 | 0 | 7 | 4 | 4 | 3 | 7 |  | 6 | 0 | 9 | 1 |
|  |  |  | Total | 37 | 15 | 6 | 0 | 58 | 52 | 37 | 6 | 58 |  |  |  |  | 1 |
|  | Economics (D) |  | Male | 33 | 15 | 3 | 0 | 51 | 48 | 33 | 3 | 51 |  |  |  |  | 0 |
|  |  |  | Female | 4 | 0 | 3 | 0 | 7 | 4 | 4 | 3 | 7 | 5 | 4 | 4 | 9 | 1 |
|  |  |  | Total | 37 | 15 | 6 | 0 | 58 | 52 | 37 | 6 | 58 |  |  |  |  | 1 |
|  | M Total |  |  | 37 | 15 | 6 | 0 | 58 | 52 | 37 | , | 58 | 9 | 6 | 0 | 9 | 1 |
|  | D Total |  |  | 37 | 15 | 6 | 0 | 58 | 52 | 37 | 6 | 58 | 5 | 4 | 4 | 9 | 1 |
| $\begin{aligned} & \text { Graduate School of } \\ & \text { Business } \\ & \text { Administration } \end{aligned}$ | Business Administration(M) | Management,Accounting, Commerce,International Strategy Analysis, Management System Design, Business Valuation, Business Strategy System Design | Male | 31 | 15 | 2 | 0 | 48 | 41 | 31 | 7 | 48 |  |  |  |  | 0 |
|  |  |  | Female | 2 | 5 | 0 | 0 | 7 | 5 | 2 | 2 | 7 | 6 | 4 | 3 | 9 | 2 |
|  |  |  | Total | 33 | 20 | 2 | 0 | 55 | 46 | 33 | 9 | 55 |  |  |  |  | 2 |
|  | Business Administration(D) |  | Male | 41 | 16 | 0 | 0 | 57 | 50 | 41 | 7 | 57 |  |  |  |  | 0 |
|  |  |  | Female | 2 | 5 | 0 | 0 | 7 | 5 | 2 | 2 | 7 | 8 | 6 | 1 | 9 | 2 |
|  |  |  | Total | 43 | 21 | 0 | 0 | 64 | 55 | 43 | 9 | 64 |  |  |  |  | 2 |
|  | M Total |  |  | 33 | 20 | 2 | 0 | 55 | 46 | 33 | 9 | 55 | 6 | 4 | 3 | 9 | 2 |
|  |  |  |  | 43 | 21 | 0 | 0 | 64 | 55 | 43 | 9 | 64 | 8 | 0 | 1 | 9 | 2 |
| Graduate School of Science | Mathematics (M) | Analysis, Algebra and Geometry, Applied Mathematics | Male | 12 | 4 | 1 | 2 | 19 | 19 | 12 | 0 | 19 |  |  |  |  |  |
|  |  |  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 3 | 3 | 7 | 0 |
|  |  |  | Total | 12 | 4 | 1 | 2 | 19 | 19 | 12 | 0 | 19 |  |  |  |  | 0 |
|  | Mathematics (D) |  | Male <br> Fame | 12 | 4 | 1 | 2 | 19 | 16 | 12 | 3 | 19 |  |  |  |  | 0 |
|  |  |  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 3 | 3 | 7 | 0 |
|  |  |  | Total | 12 | 4 | 1 | 2 | 19 | 16 | 12 | 3 | 19 |  |  |  |  | 0 |
|  | Physics (M) | Theoretical Physics, Particle Physics, Condensed Matter Physics | Male | 10 | 11 | 2 | 3 | 26 | 24 | 9 | 2 | 26 |  |  |  |  | 0 |
|  |  |  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 3 | 3 | 7 | 0 |
|  |  |  | Total | 10 | 11 | 2 | 3 | 26 | 24 | 9 | 2 | 26 |  |  |  |  | 0 |
|  | Physics (D) |  | Male | 10 | 11 | 2 | 2 | 25 | 20 | 9 | 5 | 25 |  |  |  |  | 0 |
|  |  |  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 3 | 3 | 7 | 0 |
|  |  |  | Total | 10 | 11 | 2 | 2 | 25 | 20 | 9 | 5 | 25 |  |  |  |  | 0 |
|  | Chemistry ( ${ }^{\text {( }}$ | Physical Chemistry, Inorganic <br> Chemistry, Organic Chemistry, <br> Materials Structure S.cience, <br> Theoretical Biochemistry | Male | 11 | 12 | 1 | 0 | 24 | 22 | 11 | 2 | 24 |  |  |  |  | 0 |
|  |  |  | Female | 0 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 4 | 3 | 3 | 7 | 0 |
|  |  |  | Total <br> Male | 11 | 13 | 1 | 0 | 25 | 23 | 11 | 2 | $\frac{25}{24}$ |  |  |  |  | 0 |
|  | Chemistry (D) |  | Female | 0 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 4 | 3 | 3 | 7 | 0 |
|  |  |  | Total | 11 | 13 | 1 | 0 | 25 | 23 | 11 | 2 | 25 |  |  |  |  | 0 |
|  | Biology (M) | Biomolecular Organization, Biosignal <br> Transduction, Biodiversity, <br> Developmental Biology, Bioregulatory <br> Science | Male | 12 | 11 | 1 | 4 | 28 | 28 | 12 | 0 | 28 |  |  |  |  | 0 |
|  |  |  | Female | 1 | 1 | 0 | 1 | 3 | 3 | 1 | 0 | 3 | 4 | 3 | 3 | 7 | 0 |
|  |  |  | Total | 13 | 12 | 1 | 5 | 31 | 31 | 13 | 0 | 31 |  |  |  |  | 0 |
|  | Biology (D) |  | Male <br> Famale | 12 | 11 | 1 | 0 | 24 | 23 | 12 | 1 | 24 |  |  |  |  | 0 |
|  |  |  | Female <br> Total | 1 | 12 | 0 | 0 | 26 | 2 | 1 13 | 1 | 26 | 4 | 3 | 3 | 7 | 0 |
|  | Planetology (M) | Fundamental Planetology, FrontierPlaneteolog, Paplied Planetoloy,Evelotutionary History of the Planets andEarth | Male | 12 | 5 | 3 | 3 | 23 | 23 | 12 | 0 | 23 |  |  |  |  | 0 |
|  |  |  | Female | 1 | 2 | 0 | 1 | 4 | 4 | 1 | 0 | 4 | 4 | 3 | 3 | 7 | 0 |
|  |  |  | Total | 13 | 7 | 3 | 4 | 27 | 27 | 13 | 0 | 27 |  |  |  |  | 0 |
|  | Planetology ( ${ }^{\text {( })}$ |  | Male <br> Famale | 12 | 5 | 3 0 | 2 | 22 | 16 | 12 | ${ }^{6}$ | 22 |  |  |  |  | 0 |
|  |  |  | Female | 1 | 2 | 0 | 0 | 3 | 3 | 1 | 0 | 3 | 4 | 3 | 3 | 7 | 0 |
|  | M Total |  |  | $\frac{13}{59}$ | 7 | 3 | 14 | 25 | $\frac{19}{124}$ | $\frac{13}{58}$ | $\frac{6}{4}$ | $\frac{25}{128}$ | 20 | 15 | 15 | 35 | 0 |
|  |  |  |  | 59 | 47 | 8 | 6 | 120 | 103 | 58 | 17 | 120 | 20 | 15 | 15 | 35 | 0 |


| Graduate School | Department | Division | Sex | No. of full-time teaching staff |  |  |  |  |  |  |  |  | Minimum No. of teaching staff reauired |  |  |  | (Research |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Professor |  | Position |  |  |  | Details liste | d separatel |  |  |  |  |  |  |
|  |  |  |  |  | Assoiate |  | AssistantProfessor | Total | Teaching staff |  | $\begin{gathered} \text { Assistant } \\ \text { teaching } \\ \text { staff } \end{gathered}$ | Total | Teaching staff |  | $\begin{gathered} \text { Assistant } \\ \text { teaning } \\ \text { stify } \end{gathered}$ | Total |  |
|  |  |  |  |  |  |  |  |  |  | Professor |  |  |  | Protesor |  |  |  |
| $\begin{aligned} & \text { Graduate School of } \\ & \text { Medicine } \end{aligned}$ | Biomedical Sciences (M) | Physiology and Cell Biology,Biochemistry and Molecular Biology,Pathology, Microbiology and InfectiousDiseases,Social/Community Medicineand Healthcare Science, InternalRelated | Male | 18 | 15 | 12 | 17 | 62 | 20 | 18 | 42 | 62 |  |  |  |  | 1 |
|  |  |  | Female | 1 | 0 | 1 | 10 | 12 | 1 | 1 | 11 | 12 | 7 | 5 | 5 | 12 | 0 |
|  |  |  | Total | 19 | 15 | 13 | 27 | 74 | 21 | 19 | 53 | 74 |  |  |  |  | 1 |
|  | Medical Sciences (D) | Physiology and Cell Biology,Biochemistry and Molecular Biology,Pathology, Microbiology and InfectiousDiseases, Social/Community Medicineand Healthcare Science, InternalMedicine, Internal Related, Surgery,Surgery Related | Male | 66 | 50 | 27 | 57 | 200 | 63 | 60 | 137 | 200 |  |  |  |  | 1 |
|  |  |  | Female | 2 | 2 | 2 | 18 | 24 | 2 | 2 | 22 | 24 | 50 | 34 | 10 | 60 | 0 |
|  |  |  | Total | 68 | 52 | 29 | 75 | 224 | 65 | 62 | 159 | 224 |  |  |  |  | 1 |
|  | M Total |  |  | 19 | 15 | 13 | 27 | 74 | 21 | 19 | 53 | 74 | 7 | 5 | 5 | 12 | 1 |
|  | - Teatal Sciences (M) | Nursing, Biophysics, RehabilitationScience, Public Health |  | 68 | 52 | 29 | 75 | 224 | 65 | 62 | 159 | 224 | 50 | 34 | 10 | 60 | 1 |
| Graduate School ofHealth Sciences |  |  | Male | 17 | 11 | 1 | 7 | 36 | 28 | 17 | 8 | 36 |  |  |  |  | 0 |
|  |  |  | Female | 6 | 8 | 3 | 15 | 32 | 14 | 6 | 18 | 32 | 10 | 7 | 2 | 12 | 0 |
|  |  |  | Total | 23 | 19 | 4 | 22 | 68 | 42 | 23 | 26 | 68 |  |  |  |  | 0 |
|  | Heath Sciences (D) |  | Male | 17 | 11 | 1 | 7 | 36 | 28 | 17 | 8 | 36 |  |  |  |  | 0 |
|  |  |  | Female | 6 | 8 | 3 | 15 | 32 | 12 | 6 | 20 | 32 | 9 | 6 | 3 | 12 | 0 |
|  |  |  | Total | 23 | 19 | 4 | 22 | 68 | 40 | 23 | 28 | 68 |  |  |  |  | 0 |
|  | M Total |  |  | 23 | 19 | 4 | 22 | 68 | 42 | 23 | 26 | 68 | 10 | 7 | 2 | 12 | 0 |
|  | A Total |  |  | 23 | 19 | 4 | 22 | 68 | 40 | 23 | 28 | 68 | 9 | 6 | , | 12 | 0 |
| $\begin{array}{\|l\|l\|} \hline \text { Graduate School of } \\ \text { Engineering } \end{array}$ |  |  | Male | 11 | 11 | 0 | 6 | 28 | 28 | 11 | 0 | 28 | 10 | 7 | 0 | 10 | 0 |
|  |  |  | Female | 0 | 2 | 0 | 3 | 5 | 3 | 0 | 2 | 5 |  |  |  |  | 0 |
|  |  |  | Total | 11 | 13 | 0 | 9 | 33 | 31 | 11 | 2 | 33 |  |  |  |  | 0 |
|  | Architecture (D) |  | Male | 11 | 12 | 0 | 5 | 28 | 23 | 11 | 5 | 28 |  |  |  |  | 0 |
|  |  |  | Female | 0 | 2 | 0 | 3 | 5 | 1 | 0 | 4 | 5 | 4 | 3 | 3 | 7 | 0 |
|  |  |  | Total | 11 | 14 | 0 | 8 | 33 | 24 | 11 | 9 | 33 |  |  |  |  | 0 |
|  | Civil Engineering (M) | $\begin{aligned} & \text { Engineering of Human Safety, } \\ & \text { Engineering of Environmental Symbiosis } \end{aligned}$ | Male | 13 | 7 | 1 | 3 | 24 | 22 | 13 | 2 | 24 |  |  |  |  | 0 |
|  |  |  | Female | 0 | 1 | 0 | 2 | 3 | 2 | 0 | 1 | 3 | 6 | 4 | 1 | 7 | 0 |
|  |  |  | Total | 13 | 8 | 1 | 5 | 27 | 24 | 13 | 3 | 27 |  |  |  |  | 0 |
|  | Civil Engineering (D) |  | Male | 13 | 7 | 1 | 2 | 23 | 21 | 13 | 2 | 23 |  |  |  |  | 0 |
|  |  |  | Female | 0 | 1 | 0 | 2 | 3 | 1 | 0 | 2 | 3 | 4 | 3 | 3 | 7 | 0 |
|  |  |  | Total | 13 | 8 | 1 | 4 | 26 | 22 | 13 |  | 26 |  |  |  |  | 0 |
|  | $\begin{aligned} & \hline \text { Electrical and Electronic } \\ & \text { Engineering (M) } \end{aligned}$ |  | Male | 10 | 10 | 0 | 8 | 28 | 26 | 10 | 2 | 28 |  |  |  |  | 1 |
|  |  |  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 10 | 7 | 0 | 10 | 0 |
|  |  |  | Total | 10 | 10 | 0 | 8 | 28 | 26 | 10 | 2 | 28 |  |  |  |  | 1 |
|  | $\begin{aligned} & \begin{array}{l} \text { Electrical and Electronic } \\ \text { Engineering (D) } \end{array} \\ & \hline \end{aligned}$ |  | Male | 10 | 10 | 0 | 7 | 27 | 20 | 10 | 7 | 27 |  |  |  |  | 1 |
|  |  |  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 3 | 3 | 7 | 0 |
|  |  |  | Total | 10 | 10 | 0 | 7 | 27 | 20 | 10 | 7 | 27 |  |  |  |  | 1 |
|  | Mecharical Engineering ( $M$ ) |  | Male | 11 | 14 | 0 | 3 | 28 | 27 | 11 | 1 | 28 |  |  |  |  | 0 |
|  |  |  | Female | 0 | 0 | 0 | 2 | 2 | 1 | 0 | 1 | 2 | 11 | 8 | 0 | 11 | 1 |
|  |  |  | Total | 11 | 14 | 0 | 5 | 30 | 28 | 11 | 2 | 30 |  |  |  |  | 1 |
|  | Mecharical Engineering (D) |  | Male | 14 | 16 | 0 | 2 | 32 | 27 | 13 | 5 | 32 |  |  |  |  | 0 |
|  |  |  | Female | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 1 | 4 | 3 | 3 | 7 | 1 |
|  |  |  | Total | 14 | 16 | 0 | 3 | 33 | 27 | 13 | 6 | 33 |  |  |  |  | 1 |
|  | $\begin{array}{\|l\|l} \text { Chemical Science and } \\ \text { Ensineering (M) } \end{array}$ |  | Male | 15 | 15 | 2 | 5 | 37 | 37 | 15 | 0 | 37 |  |  |  |  | 0 |
|  |  |  | Female | 0 | 0 | 0 | 2 | 2 | 2 | 0 | 0 | 2 | 10 | 7 | 0 | 10 | 2 |
|  |  |  | Total | 15 | 15 | 2 | 7 | 39 | 39 | 15 | 0 | 39 |  |  |  |  | 2 |
|  | $\begin{aligned} & \text { Chemical Science and } \\ & \text { Engineering (D) } \end{aligned}$ |  | Male | 19 | 21 | 2 | 4 | 46 | 41 | 19 | 5 | 46 |  |  |  |  | 0 |
|  |  |  | Female | 0 | 1 | 0 | 2 | 3 | 1 | 0 | 2 | 3 | 4 | 3 | 3 | 7 | 2 |
|  |  |  | Total | 19 | 22 | 2 | 6 | 49 | 42 | 19 | 7 | 49 |  |  |  |  | 2 |
|  | M Total |  |  | 60 | 60 | 3 | 34 | 157 | 148 | 60 | 9 | 157 | 47 | 33 | 1 | 48 | 4 |
|  | D Total |  |  | 67 | 70 | 3 | 28 | 168 | 135 | 66 | 33 | 168 | 20 | 15 | 15 | 35 | 4 |
| $\begin{array}{\|c\|} \text { Graduate School of } \\ \text { System Informatics } \end{array}$ |  | $\|$Fundamentals of Systems Science, <br> Innovation of Systems Science, Applied <br> Robot Science | Male | 7 | 8 | 2 | 2 | 19 | 17 | 7 | 2 | 19 |  |  |  |  | 0 |
|  |  |  | emale | 1 | 1 | 0 | 0 | 2 | 2 | 1 | 0 | 2 | 4 | 3 | 3 | 7 | 0 |
|  |  |  | Total | 8 | 9 | 2 | 2 | 21 | 19 | 8 | 2 | 21 |  |  |  |  | 0 |
|  | Systems Science (D) |  | Male | 8 | 7 | 2 | 1 | 18 | 14 | 7 | 4 | 18 |  |  |  |  | 0 |
|  |  |  | Female | 1 | 1 | 0 | 0 | 2 | 1 | 1 | 1 | 2 | 4 | 3 | 3 | 7 | 0 |
|  |  |  | Total | 9 | 8 | 2 | 1 | 20 | 15 | 8 | 5 | 20 |  |  |  |  | 0 |
|  | Information Science (M) |  | Male | 9 | 7 | 1 | 1 | 18 | 17 | 9 | 1 | 18 |  |  |  |  | 0 |
|  |  |  | Female | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 4 | 3 | 3 | 7 | 1 |
|  |  |  | Total | 9 | 7 | 1 | 2 | 19 | 17 | 10 | 2 | 19 |  |  |  |  | 1 |
|  | Information Science (D) |  | Male | 9 | 8 | 1 | 0 | 18 | 16 | 9 | 2 | 18 |  |  |  |  | 0 |
|  |  |  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 4 | 3 | 3 | 7 | 1 |
|  |  |  | Total | ${ }^{9}$ | $\stackrel{8}{5}$ | 1 | 0 | $\frac{18}{21}$ | 16 | 10 | 2 | 18 |  |  |  |  | 1 |
|  | Computational Science ( M ) | Fundamentals of ComputationalScienc., Invoration of ComputationalScience, Appied ComptationaScience, Large-scale ComputationalScience | ${ }^{\text {Female }}$ | 12 | 0 | 0 | $\stackrel{1}{1}$ | 1 | 0 | 1 | $\stackrel{1}{1}$ | 1 | 4 | 3 | 3 | 7 | 0 |
|  |  |  | Total | 12 | 5 | , | 3 | 22 | 19 | 13 | 3 | 22 |  |  |  |  | 0 |
|  | Computational Science (D) |  | Male | 12 | 5 | 2 | 2 | 21 | 19 | 12 | 2 | 21 |  |  |  |  | 0 |
|  |  |  | Female | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 4 | 3 | 3 | 7 | 0 |
|  |  |  | Total | 12 | 5 | 2 | 3 | 22 | 19 | 13 | , | 22 |  |  |  |  | 0 |
|  | M Total |  |  | 29 | 21 | 5 | 7 | 62 | 55 | 31 | 7 | 62 | 12 | 9 | 9 | 21 | 1 |
|  | D Total |  |  | 30 | 21 | 5 | 4 | 60 | 50 | 31 | 10 | 60 | 12 | 9 | 9 | 21 | 1 |
| $\begin{aligned} & \text { Graduate School of } \\ & \text { Agricultural Science } \end{aligned}$ | $\begin{aligned} & \text { Agricultural Engineering and } \\ & \text { Socio-Economics(M) } \end{aligned}$ | $\|$Agricultural Engineering, Food and <br> Environmental Economics | Male |  |  | 0 | 4 |  | ${ }^{18}$ | 8 | 0 | ${ }^{18}$ |  |  |  |  | 0 |
|  |  |  | Female | 1 | 0 | 0 | 2 | 3 | 3 | 1 | 0 | 3 | 4 | 3 | 2 | 6 | 0 |
|  |  |  | Total | 9 | 6 | 0 | 6 | 21 | 21 | 9 | , | 21 |  |  |  |  | 0 |
|  | $\begin{aligned} & \text { Agricultural Engineering and } \\ & \text { Socio-Fconomics (D) } \end{aligned}$ |  | Male | 8 | 6 | 0 | 4 | 18 | 14 | 8 | 4 | 18 |  |  |  |  | 0 |
|  |  |  | Female | 1 | 0 | 0 | 2 | 3 | 1 | 1 | 2 | 3 | 4 | 3 | 4 | 8 | 0 |
|  |  |  | Total | 9 | 6 | 0 | 6 | 21 | 15 | 9 | 6 | 21 |  |  |  |  | 0 |
|  | Bioresource Science (M) | Animal Science, Plant Science, Field Science for Food Production | Male | 15 | 13 | 0 | 6 | 34 | 34 | 15 | 0 | 34 |  |  |  |  | 0 |
|  |  |  | Female | $\stackrel{1}{16}$ | 1 | 0 | 2 | 4 | 4 | 1 | 0 | $\stackrel{4}{38}$ | 6 | 4 | 0 | 6 | 0 |
|  | Bioresource Science (D) |  | Male | 15 | 13 | 0 | 6 | 34 | 28 | 15 | 6 | 34 |  |  |  |  | 0 |
|  |  |  | Female | 1 | 1 | 0 | 2 | 4 | 2 | 1 | 2 | 4 | 4 | 3 | 4 | 8 | 0 |
|  |  |  | Total | 16 | 14 |  | 8 | 38 | 30 | 16 | 8 | 38 |  |  |  |  | 0 |
|  | Agrobioscience (M) | Applied Chemistry in Bioscience,Agroenvironmental Biology | Male | 16 | 10 | 0 | 4 | 30 | 30 | 16 | 0 | 30 |  |  |  |  | 0 |
|  |  |  | Female | 0 | 0 | 0 | 3 | 3 | 3 | 0 | 0 | 3 | 8 | 6 | 0 | 8 | 0 |
|  | Agrobioscience (D) |  | \% ${ }_{\text {Total }}$ | $\frac{16}{16}$ | 10 | 0 | 7 | 33 | 33 | $\frac{16}{16}$ | 0 | 33 |  |  |  |  | 0 |
|  |  |  | Female | 0 | 0 | 0 | 3 | 3 | 0 | 0 | 3 | 3 | 4 | 3 | 4 | 8 | 0 |
|  |  |  | Total | 16 | 10 | 0 | 7 | 33 | 26 | 16 | 7 | 33 |  |  |  |  | 0 |
|  |  |  |  | 41 | 30 | 0 | 21 | 92 | 92 | 41 | 0 | 92 | 18 | 13 | 2 | 20 | 0 |
|  |  |  |  | 41 | 30 | 0 | 21 | 92 | 71 | 41 | 21 | 92 | 12 | 9 | 12 | 24 | 0 |


| Graduate School | Department | Division | Sex | No. of full-time teaching staff |  |  |  |  |  |  |  |  | Minimum No. of teaching staff required |  |  |  | Research Associate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Position |  |  |  |  | Details listed separately |  |  |  |  |  |  |  |  |
|  |  |  |  | Professor | Associate Professor | AssociateProfessor(Lecturer) | Assistant Professor | Total | Teaching staff |  | Assistant staff | Total | Teaching staff |  | Assistant teachingstaff staff | Total |  |
|  |  |  |  |  |  |  |  |  |  | Professor |  |  |  | Professor |  |  |  |
| Graduate School of Maritime Sciences | Maritime Sciences (M) | $\begin{aligned} & \text { Global Transportation Sciences, Ocean } \\ & \text { Safety Systems Science, Marine } \\ & \text { Engineering, Marine Environmental } \\ & \text { Monitoring Science, Regional } \\ & \text { Environmental Science } \end{aligned}$ | Male | 34 | 33 | 2 | 2 | 71 | 65 | 33 | 6 | 71 | 11 | 8 | 0 | 11 | 0 |
|  |  |  | Female | 0 | 5 | 1 | 0 | 6 | 5 | 0 | 1 | 6 |  |  |  |  | 0 |
|  |  |  | Total | 34 | 38 | 3 | 2 | 77 | 70 | 33 | 7 | 77 |  |  |  |  | 0 |
|  | Maritime Sciences (D) |  | Male | 33 | 29 | 0 | 0 | 62 | 46 | 32 | 16 | 62 | 4 | 3 | 3 | 7 | 0 |
|  |  |  | Female | 0 | 5 | 0 | 0 | 5 | 3 | 0 | 2 | 5 |  |  |  |  | 0 |
|  |  |  | Total | 33 | 34 | 0 | 0 | 67 | 49 | 32 | 18 | 67 |  |  |  |  | 0 |
|  | M Total |  |  | 34 | 38 | 3 | 2 | 77 | 70 | 33 | 7 | 77 | 11 | 8 | 0 | 11 | 0 |
|  | D Total |  |  | 33 | 34 | 0 | 0 | 67 | 49 | 32 | 18 | 67 | 4 | 3 | 3 | 7 | 0 |
| Graduate School ofInternationalCooperation Studies | Economic Development and Policies (M) | Economic Development, Development <br> Policy, Development Plannig, <br> Internationa Structural Adjustment <br> Theory, Comparative Economic <br> Development, Regional Economics, <br> Economic Development of Japan | Male | 7 | 4 | 0 | 0 | 11 | 11 | 7 | 0 | 11 | 5 | 4 | 4 | 9 | 0 |
|  |  |  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |  |  | 0 |
|  |  |  | Total | 7 | 4 | 0 | 0 | 11 | 11 | 7 | 0 | 11 |  |  |  |  | 0 |
|  | Economic Development and Policies (D) |  | Male | 7 | 4 | 0 | 0 | 11 | 11 | 7 | 0 | 11 | 5 | 4 | 4 | 9 | 0 |
|  |  |  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |  |  | 0 |
|  |  |  | Total | 7 | 4 | 0 | 0 | 11 | 11 | 7 | 0 | 11 |  |  |  |  | 0 |
|  | International Cooperation Policy Studies (M) | International Cooperation Law,Transnational Relations, , Political andSocial Development, InternationalComparative Laws, Change inInternational Relations, ContemporaryPolitics | Male | 4 | 1 | 0 | 1 | 6 | 5 | 4 | 1 | 6 | 5 | 4 | 5 | 10 | 0 |
|  |  |  | Female | 2 | 1 | 0 | 0 | 3 | 3 | 0 | 0 | 3 |  |  |  |  | 0 |
|  |  |  | Total | 6 | 2 | 0 | 1 | 9 | 8 | 4 | 1 | 9 |  |  |  |  | 0 |
|  | International Cooperation Policy Studies (D) |  | Male | 4 | 1 | 0 | 1 | 6 | 5 | 4 | 1 | 6 | 5 | 4 | 5 | 10 | 0 |
|  |  |  | Female | 2 | 1 | 0 | 1 | 4 | 3 | 2 | 1 | 4 |  |  |  |  | 0 |
|  |  |  | Total | 6 | 2 | 0 | 2 | 10 | 8 | 6 | 2 | 10 |  |  |  |  | 0 |
|  | Regional Cooperation Policy Studies (M) | Development Management, Institution Building, Global Callenge of Disaster Reduction, International Health, Educational Cooperration | Male | 6 | 2 | 0 | 0 | 8 | 8 | 6 | 0 | 8 | 5 | 4 | 4 | 9 | 0 |
|  |  |  | Female | 1 | 0 | 0 | 1 | 2 | 1 | 1 | 1 | 2 |  |  |  |  | 0 |
|  |  |  | Total | 7 | 2 | 0 | 1 | 10 | 9 | 7 | 1 | 10 |  |  |  |  | 0 |
|  | Regional Cooperation Policy Studies (D) |  | Male | 6 | 2 | 0 | 0 | 8 | 8 |  | 0 | 8 | 5 | 4 | 4 | 9 | 0 |
|  |  |  | Female | 1 | 0 | 0 | 0 | 1 | 1 | 1 | 0 | 1 |  |  |  |  | 0 |
|  |  |  | Total | 7 | 2 | 0 | 0 | 9 | 9 | 7 | 0 | 9 |  |  |  |  | 0 |
|  | M Total |  |  | 20 | 8 | 0 | 2 | 30 | 28 | 18 | 2 | 30 | 15 | 12 | 13 | 28 | 0 |
|  | D Total |  |  | 20 | 8 | 0 | 2 | 30 | 28 | 20 | 2 | 30 | 15 | 12 | 13 | 28 | 0 |
| Graduate School of Science, Technology and Innovation | Department of Science <br> Technology and Innovation (M) | Biotechnology and Environmental <br> Technology, Advanced Information and <br> Communication Technology, Advanced <br> Medical Science, Strategic <br> Entrepreneurship | Male | 20 | 4 | 0 | 0 | 24 | 24 | 20 | 0 | 24 | 6 | 4 | 1 | 7 | 0 |
|  |  |  | Female | 2 | 0 | 0 | 0 | 2 | 2 | 2 | 0 | 2 |  |  |  |  | 0 |
|  |  |  | Total | 22 | 4 | 0 | 0 | 26 | 26 | 22 | 0 | 26 |  |  |  |  | 0 |
|  | Department of Science Technology and Innovation (D) |  | Male | 17 | 4 | 0 | 0 | 21 | 20 | 20 | 1 | 21 | 4 | 3 | 3 | 7 | 0 |
|  |  |  | Female | 2 | 0 | 0 | 0 | 2 | 1 | 2 | 1 | 2 |  |  |  |  | 0 |
|  |  |  | Total | 19 | 4 | 0 | 0 | 23 | 21 | 22 | 2 | 23 |  |  |  |  | 0 |
|  | M Total |  |  | 22 | 4 | 0 | 0 | 26 | 26 | 22 | 0 | 26 | 6 | 4 | 1 | 7 | 0 |
|  | D Total |  |  | 19 | 4 | 0 | 0 | 23 | 21 | 22 | 2 | 23 | 4 | 3 | 3 | 7 | 0 |
| Graduate School Total | M Total |  |  | 536 | 385 | 53 | 132 | 1,106 | 970 | 534 | 136 | 1,106 | 191 | 137 | 72 | 263 | 11 |
|  | D Total |  |  | 611 | 434 | 56 | 161 | 1,262 | 941 | 606 | 321 | 1,262 | 184 | 134 | 108 | 292 | 11 |

* Number of full-time teaching staff indicates the number of those teaching at each academic unit, not the number of those appointed by such academic unit.

【 Professional Graduate Schools 】
As of May 1, 2018

| Faculty / School | Department | Division | Sex | No. of full-time teaching staff |  |  |  |  |  |  | Minimum No. of teaching staff required |  |  | Research Associate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Position |  |  |  |  | Full-time fixedterm teaching staff(prac titioner) |  |  | Professor | Full-time <br> fixed- <br> term <br> teaching <br> staff(prac <br> titioner) |  |
|  |  |  |  | Professor | Associate Professor | Associate Professor (Lecturer) | Assistant Professor | Total |  | Full-time fixedterm teaching staff |  |  |  |  |
| Graduate School of Law | Professional Legal Education | Professional Public Law, Professional Transaction Law, Advanced Legal Areas | Male | 24 | 5 | 0 | 0 | 29 | 4 | 3 | 16 | 8 | 4 | 0 |
|  |  |  | Female | 2 | 0 | 0 | 0 | 2 | 0 | 0 |  |  |  | 0 |
|  |  |  | Total | 26 | 5 | 0 | 0 | 31 | 4 | 3 |  |  |  | 0 |
| Graduate School of Business Administration | Management Theory in Practice (MTP) | Management,Accounting, Commerce,International Strategy Analysis, Management System Design, Business Valuation, Business Strategy System Design | Male | 17 | 5 | 1 | 0 | 23 | 9 | 0 | 11 | 6 | 4 | 0 |
|  |  |  | Female | 1 | 0 | 0 | 0 | 1 | 0 | 0 |  |  |  | 2 |
|  |  |  | Total | 18 | 5 | 1 | 0 | 24 | 9 | 0 |  |  |  | 2 |
| Professional Graduate School Total |  |  |  | 44 | 10 | 1 | 0 | 55 | 13 | 3 | 27 | 14 | 8 | 2 |

[^0]
[^0]:    * Number of full-time teaching staff indicates the number of those teaching at each academic unit, not the number of those appointed by such academic unit.

