O Number of full-time teaching staff by position
【 Faculties / Schools 】

| Faculty / School | Department | Division | No. of full-time teaching staff |  |  |  |  |  | Minimum No. of teaching staff required |  | Research Associate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Sex | Position |  |  |  |  |  |  |  |
|  |  |  |  | Professor | Associate Professor | Associate Professor (Lecturer) | Assistant Professor | Total |  | Professor |  |
| Faculty of Letters | Department of Humanities | Philosophy, Literature, History, Cognitive Systems, Socio-Cultural Studies | Male | 25 | 19 | 1 | 0 | 45 | 10 | 5 | 0 |
|  |  |  | Female | 1 | 9 | 2 | 1 | 13 |  |  | 0 |
|  | Total |  |  | 26 | 28 | 3 | 1 | 58 | 10 | 5 | 0 |
| Faculty of Intercultural Studies | Department of Intercultural Studies | Human Communication and Information Science, Contemporary Culture and Society, Intercultural Communication, Area Studies | Male | 25 | 14 | 1 | 0 | 40 | 10 | 5 | 0 |
|  |  |  | Female | 16 | 6 | 1 | 0 | 23 |  |  | 0 |
|  | Total |  |  | 41 | 20 | 2 | 0 | 63 | 10 | 5 | 0 |
| Faculty of Human Development | Department of Human Development and Education | Basic Theory of Human Development, Education and Learning | Male | 11 | 9 | 0 | 0 | 20 | 6 | 3 | 0 |
|  |  |  | Female | 3 | 2 | 2 | 0 | 7 |  |  | 0 |
|  |  |  | Total | 14 | 11 | 2 | 0 | 27 |  |  | 0 |
|  | Department of Human Behavior | Theory of Human Behavior | Male | 8 | 5 | 0 | 1 | 14 | 8 | 4 | 0 |
|  |  |  | Female | 2 | 1 | 2 | 0 | 5 |  |  | 0 |
|  |  |  | Total | 10 | 6 | 2 | 1 | 19 |  |  | 0 |
|  | Department of Human Expression | Theory of Human Expression | Male | 5 | 4 | 0 | 0 | 9 | 6 | 3 | 0 |
|  |  |  | Female | 1 | 4 | 0 | 0 | 5 |  |  | 0 |
|  |  |  | Total | 6 | 8 | 0 | 0 | 14 |  |  | 0 |
|  | Department of Human Environmental Science | Basic Environmental Science, Environmental Formation | Male | 16 | 13 | 1 | 1 | 31 | 9 | 5 | 0 |
|  |  |  | Female | 3 | 2 | 0 | 1 | 6 |  |  | 0 |
|  |  |  | Total | 19 | 15 | 1 | 2 | 37 |  |  | 0 |
|  | Total |  |  | 49 | 40 | 5 | 3 | 97 | 29 | 15 | 0 |
| Faculty of Law | Department of Law | Basic Law, Public Law, Private Law, Political Science \& International Relations | Male | 31 | 9 | 0 | 0 | 40 | 14 | 7 | 0 |
|  |  |  | Female | 5 | 0 | 0 | 0 | 5 |  |  | 1 |
|  | Total |  |  | 36 | 9 | 0 | 0 | 45 | 14 | 7 | 1 |
| Faculty of Economics | Department of Economics | Economic System Analysis, Comprehensive Economic Policy | Male | 28 | 16 | 3 | 1 | 48 | 17 | 9 | 0 |
|  |  |  | Female | 3 | 1 | 6 | 0 | 10 |  |  | 0 |
|  | Total |  |  | 31 | 17 | 9 | 1 | 58 | 17 | 9 | 0 |
| School of Business Administration | Department of Business Administration | Management,Accounting, Commerce | Male | 28 | 17 | 2 | 0 | 47 | 17 | 9 | 0 |
|  |  |  | Female | 0 | 4 | 0 | 0 | 4 |  |  | 2 |
|  | Total |  |  | 28 | 21 | 2 | 0 | 51 | 17 | 9 | 2 |
| Faculty of Science | Department of Mathematics | Analytical Mathematics, Structural Mathematics, Applied Mathematics | Male | 11 | 5 | 2 | 4 | 22 | 8 | 4 | 0 |
|  |  |  | Female | 0 | 0 | 0 | 0 | 0 |  |  | 0 |
|  |  |  | Total | 11 | 5 | 2 | 4 | 22 |  |  | 0 |
|  | Department of Physics | Theoretical Physics, Particle Physics, Condensed Matter Physics | Male | 9 | 11 | 0 | 2 | 22 | 8 | 4 | 0 |
|  |  |  | Female | 0 | 0 | 0 | 0 | 0 |  |  | 0 |
|  |  |  | Total | 9 | 11 | 0 | 2 | 22 |  |  | 0 |
|  | Department of Chemistry | Physical Chemistry, Inorganic Chemistry, Organic Chemistry | Male | 8 | 10 | 1 | 1 | 20 | 8 | 4 | 0 |
|  |  |  | Female | 0 | 1 | 0 | 0 | 1 |  |  | 0 |
|  |  |  | Total | 8 | 11 | 1 | 1 | 21 |  |  | 0 |
|  | Department of Biology | Biomolecular Organization, Biosignal Transduction, Biodiversity | Male | 9 | 8 | 1 | 6 | 24 | 8 | 4 | 0 |
|  |  |  | Female | 1 | 2 | 0 | 1 | 4 |  |  | 0 |
|  |  |  | Total | 10 | 10 | 1 | 7 | 28 |  |  | 0 |
|  | Department of Planetology | Fundamental Planetology, Frontier Planetology | Male | 9 | 3 | 2 | 3 | 17 | 8 | 4 | 0 |
|  |  |  | Female | 1 | 2 | 0 | 1 | 4 |  |  | 0 |
|  |  |  | Total | 10 | 5 | 2 | 4 | 21 |  |  | 0 |
|  | Total |  |  | 48 | 42 | 6 | 18 | 114 | 40 | 20 | 0 |
| School of Medicine | Faculty of Medicine | Fundamental Life Medicine, Tutorial of Clinical Medicine, Bedside Learning, Comprehensive Medicine | Male | 64 | 39 | 19 | 69 | 191 | 140 | 30 | 1 |
|  |  |  | Female | 3 | 2 | 4 | 19 | 28 |  |  | 1 |
|  |  |  | Total | 67 | 41 | 23 | 88 | 219 |  |  | 2 |
|  | Faculty of Health Sciences | Nursing: Basic Nursing, ClinicalNursing, Maternal Nursing andMidwifery, Community NursingMedical Technology: Basic MedicalTechnology, Applied Medical TechnologyPhysical Therapy: Basic PhysicalTherapy, Applied Physical TherapyOccupational Therapy: BasicOccupational Therapy, AppliedOccupational TherapyCommon Studies: Basic AlliedMedicine | Male | 17 | 10 | 1 | 7 | 35 | 34 | 17 | 0 |
|  |  |  | Female | 6 | 9 | 3 | 16 | 34 |  |  | 0 |
|  |  |  | Total | 23 | 19 | 4 | 23 | 69 |  |  | 0 |
|  | Total |  |  | 90 | 60 | 27 | 111 | 288 | 174 | 47 | 2 |


| Faculty / School | Department | Division | No. of full-time teaching staff |  |  |  |  |  | Minimum No. of teaching staff required |  | Research Associate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Sex | Position |  |  |  |  |  |  |  |
|  |  |  |  | Professor | Associate Professor | $\left\lvert\, \begin{aligned} & \text { Associate } \\ & \text { Professor } \\ & \text { (Lecturer) } \end{aligned}\right.$ | Assistant Professor | Total |  | Professor |  |
| Faculty of Engineering | Department of Architecture | Spatial Design, Architectural Planning, History and Theory, Engineering of Building Structures, Architectural Environmental Engineering | Male | 12 | 12 | 0 | 5 | 29 | 9 | 5 | 0 |
|  |  |  | Female | 0 | 1 | 0 | 3 | 4 |  |  | 0 |
|  |  |  | Total | 12 | 13 | 0 | 8 | 33 |  |  | 0 |
|  | Department of Civil Engineering | Human Safety Engineering, Environmental Symbiosis Engineering | Male | 12 | 6 | 0 | 2 | 20 | 8 | 4 | 0 |
|  |  |  | Female | 0 | 1 | 0 | 1 | 2 |  |  | 0 |
|  |  |  | Total | 12 | 7 | 0 | 3 | 22 |  |  | 0 |
|  | Department of Electrical and Electronic Engineering | Physical Electronics, Computer and Information Engineering | Male | 9 | 10 | 0 | 7 | 26 | 9 | 5 | 1 |
|  |  |  | Female | 0 | 0 | 0 | 0 | 0 |  |  | 0 |
|  |  |  | Total | 9 | 10 | 0 | 7 | 26 |  |  | 1 |
|  | Department of Mechanical Engineering | Thermo-Fluid and Energy, Mechanics and Physics of Materials, Design and Manufacturing | Male | 13 | 14 | 0 | 5 | 32 | 9 | 5 | 0 |
|  |  |  | Female | 0 | 0 | 0 | 1 | 1 |  |  | 1 |
|  |  |  | Total | 13 | 14 | 0 | 6 | 33 |  |  | 1 |
|  | Department of Chemical Science and Engineering | Applied Chemistry, Chemical Engineering | Male | 11 | 14 | 0 | 7 | 32 | 9 | 5 | 0 |
|  |  |  | Female | 0 | 0 | 0 | 1 | 1 |  |  | 2 |
|  |  |  | Total | 11 | 14 | 0 | 8 | 33 |  |  | 2 |
|  | Department of Computer Science and Systems Engineering | Informatics, Information Systems, Systems Design | Male | 21 | 14 | 4 | 6 | 45 | 9 | 5 | 0 |
|  |  |  | Female | 1 | 1 | 0 | 0 | 2 |  |  | 1 |
|  |  |  | Total | 22 | 15 | 4 | 6 | 47 |  |  | 1 |
|  | Total |  |  | 79 | 73 | 4 | 38 | 194 | 53 | 29 | 5 |
| Faculty of Agriculture | Department of Agricultural Engineering and Economics | Agricultural Engineering, Food and Environmental Economics | Male | 9 | 8 | 0 | 2 | 19 | 8 | 4 | 0 |
|  |  |  | Female | 1 | 0 | 0 | 0 | 1 |  |  | 0 |
|  |  |  | Total | 10 | 8 | 0 | 2 | 20 |  |  | 0 |
|  | Department of Bioresource Science | Animal Science, Plant Science | Male | 13 | 12 | 0 | 6 | 31 | 8 | 4 | 0 |
|  |  |  | Female | 1 | 1 | 0 | 2 | 4 |  |  | 0 |
|  |  |  | Total | 14 | 13 | 0 | 8 | 35 |  |  | 0 |
|  | Department of Agrobioscience | Applied Chemistry in Bioscience, Agroenvironmental Biology | Male | 14 | 11 | 0 | 5 | 30 | 8 | 4 | 0 |
|  |  |  | Female | 0 | 0 | 0 | 3 | 3 |  |  | 0 |
|  |  |  | Total | 14 | 11 | 0 | 8 | 33 |  |  | 0 |
|  | Total |  |  | 38 | 32 | 0 | 18 | 88 | 24 | 12 | 0 |
| Faculty of MaritimeSciences | Department of Global Transportation Scisences | Ship Management, Logistics | Male | 13 | 18 | 0 | 0 | 31 | 9 | 5 | 0 |
|  |  |  | Female | 0 | 3 | 1 | 0 | 4 |  |  | 0 |
|  |  |  | Total | 13 | 21 | 1 | 0 | 35 |  |  | 0 |
|  | Department of Ocean Safety Systems Science | Ocean Safety Systems | Male | 9 | 5 | 2 | 2 | 18 | 8 | 4 | 0 |
|  |  |  | Female | 0 | 2 | 0 | 0 | 2 |  |  | 0 |
|  |  |  | Total | 9 | 7 | 2 | 2 | 20 |  |  | 0 |
|  | Department of Marine Engineering | Marine Engineering | Male | 14 | 9 | 2 | 0 | 25 | 8 | 4 | 0 |
|  |  |  | Female | 0 | 0 | 0 | 0 | 0 |  |  | 0 |
|  |  |  | Total | 14 | 9 | 2 | 0 | 25 |  |  | 0 |
|  | Total |  |  | 36 | 37 | 5 | 2 | 80 | 25 | 13 | 0 |
|  | Faculty / School Total |  |  | 502 | 379 | 63 | 192 | 1,136 | 413 | 171 | 10 |

* Number of full-time teaching staff indicates the number of those teaching at each academic unit, not the number of those appointed by such academic unit.


| Graduate School | Department | Division | Sex | No. of full-time teaching staff |  |  |  |  |  |  |  |  | Minimum No. of teaching staff required |  |  |  | ResearchAssociste |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Position |  |  |  |  | Details listed separately |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  | Teaching staff |  | $\begin{array}{\|c\|c\|c\|c\|c\|c\|c\|c\|l\|} \substack{\text { teaching } \\ \text { staff }} \\ \text { sain } \end{array}$ | Total | Teaching staff |  | $\begin{array}{\|c} \begin{array}{c} \text { Assistant } \\ \text { teasthin } \\ \text { staff } \end{array} \\ \hline \text { sta } \end{array}$ | Total |  |
|  |  |  |  | Proressa | Professo | ${ }^{\text {a }}$ (Lecturerer ${ }^{\text {Proser }}$ | Profess 9 | Total |  | Professor |  |  |  | Professor |  |  |  |
| Graduate School of Science | Mathematics (M) | Analytical Mathematics, Structural | Male | 11 | 5 | 1 | 2 | 19 | 19 | 11 | 0 | 19 |  |  |  |  | 0 |
|  |  |  | emale | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 3 | 3 | 7 | 0 |
|  |  |  | Total | 11 | 5 | 1 | 2 | 19 | 19 | 11 | 0 | 19 |  |  |  |  | 0 |
|  | Mathematics (D) |  | Male | 11 | 5 | 1 | 2 | 19 | 16 | 11 | 3 | 19 |  |  |  |  | 0 |
|  |  |  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 3 | 3 | 7 | 0 |
|  |  |  | Total | 11 | 5 | 1 | 2 | 19 | 16 | 11 | 3 | 19 |  |  |  |  | 0 |
|  | Physics (M) | Theoretical Physics, Particle Physics | Male | 9 | 11 | 1 | 2 | 23 | 21 | 9 | 2 | 23 |  |  |  |  | 0 |
|  |  |  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 3 | 3 | 7 | 0 |
|  |  |  | Total | 9 | 11 | 1 | 2 | 23 | 21 | 9 | 2 | 23 |  |  |  |  | 0 |
|  | Physics (D) |  | Male | 9 | 11 | 1 | 1 | 22 | 20 | 9 | 2 | 22 |  |  |  |  | 0 |
|  |  |  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 3 | 3 | 7 | 0 |
|  |  |  | Total | 9 | 11 | 1 | 1 | 22 | 20 | 9 | , | 22 |  |  |  |  | 0 |
|  | Chemistry ( $M$ ) | Physical Chemistry, InorganicChemistr, Organic Chemistry,Structural Analysis Chemistry | Male | 9 | 11 | 1 | 1 | 22 | 21 | 9 | 1 | 22 |  |  |  |  | 0 |
|  |  |  | Female | 0 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 4 | 3 | 3 | 7 | 0 |
|  |  |  | Total | 9 | 12 | 1 | 1 | 23 | 22 | 9 | 1 | 23 |  |  |  |  | 0 |
|  | Chemistry (D) |  | Male | 9 | 11 | 1 | 0 | 21 | 19 | 9 | 2 | 21 |  |  |  |  | 0 |
|  |  |  | Female | 0 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 4 | 3 | 3 | 7 | 0 |
|  |  |  | Total | 9 | 12 | 1 | 0 | 22 | 20 | 9 | 2 | 22 |  |  |  |  | 0 |
|  | Biology (M) |  | Male | 13 |  | 1 | 4 | 27 | 25 | 13 | 2 | 27 |  |  |  |  | 0 |
|  |  |  | Female | 1 | 3 | 0 | 1 | 5 | 5 | 1 | 0 | 5 | 4 | 3 | 3 | 7 | 0 |
|  |  |  | Total | 14 | 12 | 1 | 5 | 32 | 30 | 14 | , | 32 |  |  |  |  | 0 |
|  | Biology (D) |  | Male | 13 | 9 | 1 | 0 | 23 | 21 | 13 | 2 | 23 |  |  |  |  | 0 |
|  |  |  | Female | 1 | 3 | 0 | 0 | 4 | 4 | 1 | 0 | 4 | 4 | 3 | 3 | 7 | 0 |
|  |  |  | Total | 14 | 12 | 1 | 0 | 27 | 25 | 14 | 2 | 27 |  |  |  |  | 0 |
|  | Planetology ( M ) | Fundamental Planetology, FrontierPlanetology, Poplilid Planetology,Evolutiony Histry of thePlanets and Earth | Male | 13 | 5 | 2 | 3 | 23 | 23 | 13 | 0 | 23 |  |  |  |  | 0 |
|  |  |  | Female | 1 | 2 | 0 | 1 | 4 | 4 | 1 | 0 | 4 | 4 | 3 | 3 | 7 | 0 |
|  |  |  | Total | 14 | 7 | 2 | 4 | 27 | 27 | 14 | 0 | 27 |  |  |  |  | 0 |
|  | Planetology ( D ) |  | Male | 13 | 5 | 2 | 1 | 21 | 18 | 13 | 3 | 21 |  |  |  |  | 0 |
|  |  |  | Female | 1 | 2 | 0 | 0 | 3 | 3 | 1 | 0 | 3 | 4 | 3 | 3 | 7 | 0 |
|  |  |  | Total | 14 | 7 | 2 | 1 | 24 | 21 | 14 | 3 | 24 |  |  |  |  | 0 |
|  | M Total |  |  | 57 | 47 | 6 | 14 | 124 | 119 | 57 | 5 | 124 | 20 | 15 | 15 | 35 | 0 |
|  | D Total <br> Biomedical Sciences <br> (M) |  |  | 57 | 47 | 6 | 4 | 114 | 102 | 57 | 12 | 114 | 20 | 15 | 15 | 35 | 0 |
| Graduate School of Medicine |  | Physiology and Cell Biology, Biochemistry and Molecular Biology, Pathology, Microbiology and Infectious Diseases, Community Medicine and Social Healthcare Science, Interna Related | Male | 20 | 11 | 11 | 14 | 56 | 20 | 18 | 36 | 56 |  |  |  |  | 1 |
|  |  |  | Female | 2 | 0 | 0 | 8 | 10 | 2 | 2 | 8 | 10 | 7 | 5 | 5 | 12 | 1 |
|  |  |  | Total | 22 | 11 | 11 | 22 | 66 | 22 | 20 | 44 | 66 |  |  |  |  | 2 |
|  | Medical Sciences (D) | Physiology and Cell Biology, Biochemistry and Molecular Biology, Pathology, Microbiology and Infectious Diseases Community Medicine and Social Healthcare Science, Internal Medicine, Internal Related,Surgery, Surgery Related Surgery, Surgery Related | Male | 66 | 40 | 21 | 69 | 196 | 60 | 57 | 136 | 196 |  |  |  |  | 1 |
|  |  |  | male | 4 | 2 | 4 | 19 | 29 | 3 | 3 | 26 | 29 | 39 | 26 | 21 | 60 | 1 |
|  |  |  | Total | 70 | 42 | 25 | 88 | 225 | 63 | 60 | 162 | 225 |  |  |  |  | 2 |
|  |  |  |  | 22 | 11 | 11 | 22 | 66 | 22 | 20 | 44 | 66 | 7 | 5 | 5 | 12 | 2 |
|  | $\begin{aligned} & \text { M Total } \\ & \hline \text { D Total } \end{aligned}$ |  |  | 70 | 42 | 25 | 88 | 225 | 63 | 60 | 162 | 225 | 39 | 26 | 21 | 60 | 2 |
| Graduate School of Health Sciences | Health Sciences (M) |  | Male | 18 | 10 |  | 7 | 36 | 27 | 18 | 9 | 36 |  |  |  |  | 0 |
|  |  |  | Female | 6 | 9 | 3 | 16 | 34 | 11 | 6 | 23 | 34 | 8 | 6 | 4 | 12 | 0 |
|  |  |  | Total | 24 | 19 | 4 | 23 | 70 | 38 | 24 | 32 | 70 |  |  |  |  | 0 |
|  | Health Sciences (D) |  | Male | 18 | 10 | 1 | 7 | 36 | 27 | 18 | 9 | 36 |  |  |  |  | 0 |
|  |  |  | Female | 6 | 9 | 3 | 16 | 34 | 10 | 6 | 24 | 34 | 9 | 6 | 3 | 12 | 0 |
|  |  |  | Total | 24 | 19 | 4 | 23 | 70 | 37 | 24 | 33 | 70 |  |  |  |  | 0 |
|  | $M$ Total <br> D Total |  |  | 24 | 19 | 4 | 23 | 70 | 38 | 24 | 32 | 70 | 8 | 6 | 4 | 12 | 0 |
|  |  |  |  | 24 | 19 | 4 | 23 | 70 | 37 | 24 | 33 | 70 | 9 | 6 | . | 12 | 0 |
| $\begin{aligned} & \text { Graduate School of } \\ & \text { Engineering } \end{aligned}$ | Architecture (M) |  | Male | 12 | 13 | 0 | 5 | 30 | 30 | 12 | 0 | 30 | 10 | 7 | 0 | 10 | 0 |
|  |  |  | Female | 0 | 1 | 0 | 4 | 5 | 2 | 0 | 3 | 5 |  |  |  |  | 0 |
|  |  |  | Total | 12 | 14 | 0 | 9 | 35 | 32 | 12 | 3 | 35 |  |  |  |  | 0 |
|  | Architecture (D) |  | Male | 12 | 13 | 0 | 5 | 30 | 25 | 12 | 5 | 30 |  |  |  |  | 0 |
|  |  |  | Female | 0 | 1 | 0 | 4 | 5 | 1 | 0 | 4 | 5 | 4 | 3 | 3 | 7 | 0 |
|  |  |  | Total | 12 | 14 | 0 | 9 | 35 | 26 | 12 | 9 | 35 |  |  |  |  | 0 |
|  | Civil Engineering (M) | Human Safety Engineering,Environental SymbiosisEngineering | Male | 12 | 6 | 0 | 2 | 20 | 19 | 12 | 1 | 20 |  |  |  |  | 0 |
|  |  |  | Female | 0 | 1 | 0 | 1 | 2 | 2 | 0 | 0 | 2 | 6 | 4 | 1 | 7 | 0 |
|  |  |  | Total | 12 | 7 | 0 | 3 | 22 | 21 | 12 | 1 | 22 |  |  |  |  | 0 |
|  | Civil Engineering (D) |  | Male | 12 | 6 | 0 | 2 | 20 | 17 | 12 | 3 | 20 |  |  |  |  | 0 |
|  |  |  | Female | 0 | 1 | 0 | 1 | 2 | 1 | 0 | 1 | 2 | 4 | 3 | 3 | 7 | 0 |
|  |  |  | Total | 12 | 7 | 0 | 3 | 22 | 18 | 12 | 4 | 22 |  |  |  |  | 0 |
|  | Electrical and <br> Electronic Engineering <br> (M) | $\begin{aligned} & \text { Physial Electronics, Computer } \\ & \text { Pand Information Engneeering, } \\ & \text { Functional Thin Films } \end{aligned}$ | Male | 9 | 10 | 0 | 7 | 26 | 24 | 9 | 2 | 26 |  |  |  |  | 1 |
|  |  |  | Female | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 1 | 10 | 7 | 0 | 10 | 0 |
|  |  |  | Total | 9 | 10 | 0 | 8 | 27 | 24 | 9 | 3 | 27 |  |  |  |  | 1 |
|  | Electrical and Electronic Engineering (D) <br> (D) |  | Male | 10 | 10 | 0 | 6 | 26 | 20 | 10 | 6 | 26 |  |  |  |  | 1 |
|  |  |  | Female | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 1 | 4 | 3 | 3 | 7 | 0 |
|  |  |  | Total | 10 | 10 | 0 | 7 | 27 | 20 | 10 | 7 | 27 |  |  |  |  | 1 |
|  | MechanicalEngineering (M) | Thermo-Fluid and Energy,Mechanics and Physicg ofMaterias, Design andManufacturing, IntelligentProduction Systems. AdaptiveFunction Model, CreativeManufacturing | Male | 13 | 14 | 0 | 6 | 33 | 31 | 13 | 2 | 33 |  |  |  |  | 0 |
|  |  |  | Female | 0 | 0 | 0 | 2 | 2 | 1 | 0 | 1 | 2 | 12 | 8 | 0 | 12 | 1 |
|  |  |  | Total | 13 | 14 | 0 | 8 | 35 | 32 | 13 | 3 | 35 |  |  |  |  | 1 |
|  | MechanicalEngineering (D) |  | Male | 15 | 17 | 0 | 3 | 35 | 31 | 15 | 4 | 35 |  |  |  |  | 0 |
|  |  |  | Female | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 1 | 4 | 3 | 3 | 7 | 1 |
|  |  |  | Total | 15 | 17 | 0 | 4 | 36 | 31 | 15 | 5 | 36 |  |  |  |  | 1 |
|  | Chemical Science and Engineering (M) |  | Male | 12 | 14 | 0 | 7 | 33 | 30 | 12 | 3 | 33 | 11 | 8 | 0 | 11 | 0 |
|  |  |  | Female | 0 | 0 | 0 | 3 | 3 | 1 | 0 | 2 | 3 |  |  |  |  | 2 |
|  |  |  | Total | 12 | 14 | 0 | 10 | 36 | 31 | 12 | 5 | 36 |  |  |  |  | 2 |
|  | Chemical Science and Engineering (D) |  | Male | 16 | 20 | 0 | 6 | 42 | 34 | 16 | 8 | 42 |  |  |  |  | 0 |
|  |  |  | Female | 0 | 1 | 0 | 2 | 3 | 1 | 0 | 2 | 3 | 4 | 3 | 3 | 7 | 2 |
|  |  |  | Total | 16 | 21 | 0 | 8 | 45 | 35 | 16 | 10 | 45 |  |  |  |  | 2 |
|  | $\begin{array}{\|l\|} \hline \text { M Total } \\ \hline \text { D Total } \\ \hline \end{array}$ |  |  | 58 | 59 | 0 | 38 | 155 | 140 | 58 | 15 | 155 | 49 | 34 | 1 | 50 | 4 |
|  |  |  |  | 65 | 69 | 0 | 31 | 165 | 130 | 65 | 35 | 165 | 20 | 15 | 15 | 35 | 4 |


| Graduate School | Department | Division | Sex | No. of full-time teaching staff |  |  |  |  |  |  |  |  | Minimum No. of teaching staff required |  |  |  | Research <br> Associate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Position |  |  |  |  | Details listed separately |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  | Associate |  |  | Teaching staff |  | $\begin{gathered} \text { Assistant } \\ \text { teaching } \\ \text { taff } \end{gathered}$ | Total | Teaching staff |  | $\begin{aligned} & \text { Assistant } \\ & \text { teaching } \\ & \text { staff } \end{aligned}$ | Total |  |
|  |  |  |  | Profess | Professo | ${ }^{\text {Procturer }}$ | Professor | Total |  | Professor |  |  |  | Professor |  |  |  |
| Graduate School of System Informatics | Systems Science (M) | Fundamentals of SystemsScience, Innovation of SystemsScience, Applied Robot Science | Male | 7 | 6 | 1 | 3 | 17 | 16 | 7 | 1 | 17 | 4 | 3 | 3 | 7 | 0 |
|  |  |  | Female | 1 | 0 | 0 | 0 | 1 | 1 | 1 | 0 | 1 |  |  |  |  | 0 |
|  |  |  | Total | 8 | 6 | 1 | 3 | 18 | 17 | 8 | 1 | 18 |  |  |  |  | 0 |
|  | Systems Science (D) |  | Male | 7 | 6 | 1 | 2 | 16 | 11 | 7 | 5 | 16 | 4 | 3 | 3 | 7 | 0 |
|  |  |  | Female | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 1 |  |  |  |  | 0 |
|  |  |  | Total | 8 | 6 | 1 | 2 | 17 | 11 | 7 | 6 | 17 |  |  |  |  | 0 |
|  | Information Science <br> (M) | Foundation of Information <br> Sciences, Intelligent Informatics, <br> Kansei and Media Art | Male | 0 | 8 | 2 | 1 | 20 | 19 | 9 | 1 | 20 | 4 | 3 | 3 | 7 | 0 |
|  |  |  | Female | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 1 |  |  |  |  | 1 |
|  |  |  | Total | 9 | 8 | 2 | 2 | 21 | 19 | 9 | 2 | 21 |  |  |  |  | 1 |
|  | Information Science <br> (D) |  | Male | 9 | 8 | 1 | 0 | 18 | 16 | 9 | , | 18 | 4 | 3 | 3 | 7 | 0 |
|  |  |  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |  |  | 1 |
|  |  |  | Total | 9 | 8 | 1 | 0 | 18 | 16 | 9 | 2 | 18 |  |  |  |  | 1 |
|  | Computational Science (M) | Fundamentals of Computational <br> Scinece.Inovatiton of <br> Computational Science, Applied <br> Computational Science, Large- <br> scale Computational Science | Male | 13 | 6 | 1 | 3 | 23 | 20 | 13 | 3 | 23 | 4 | 3 | 3 | 7 | 0 |
|  |  |  | Female | 0 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 1 |  |  |  |  | 0 |
|  |  |  | Total | 13 | 7 | 1 | 3 | 24 | 21 | 13 | 3 | 24 |  |  |  |  | 0 |
|  | ComputationalScience (D) |  | Male | 13 | 6 | 1 | 3 | 23 | 20 | 13 | 3 | 23 | 4 | 3 | 3 | 7 | 0 |
|  |  |  | Female | 0 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 1 |  |  |  |  | 0 |
|  |  |  | Total | 13 | 7 | 1 | 3 | 24 | 21 | 13 | 3 | 24 |  |  |  |  | 0 |
|  | M Total |  |  | 30 | 21 | 4 | 8 | 63 | 57 | 30 | 6 | 63 | 12 | 9 | 9 | 21 | 1 |
|  | D Total |  |  | 30 | 21 | 3 | 5 | 59 | 48 | 29 | 11 | 59 | 12 | 9 | 9 | 21 |  |
| Graduate School of Agricultural Science | Agricultural <br> Engineering and <br> Sosio-Economics(M) | Agricultural Engineering, Food and Environmental Economics | Male | 9 | 8 | 0 | 3 | 20 | 19 | 9 | 1 | 20 | 4 | 3 | 2 | 6 | 0 |
|  |  |  | Female | 1 | 0 | 0 | 0 | 1 | 1 | 1 | 0 | 1 |  |  |  |  | 0 |
|  |  |  | Total | 10 | 8 | 0 | 3 | 21 | 20 | 10 | 1 | 21 |  |  |  |  | 0 |
|  | Agricultural Engineering and Socio-Economics (D) |  | Male | 9 | 8 | 0 | 3 | 20 | 17 | 9 | 3 | 20 | 4 | 3 | 4 | 8 | 0 |
|  |  |  | Female | 1 | 0 | 0 | 0 | 1 | 1 | 1 | 0 | 1 |  |  |  |  | 0 |
|  |  |  | Total | 10 | 8 | 0 | 3 | 21 | 18 | 10 | 3 | 21 |  |  |  |  | 0 |
|  | Bioresource Science <br> (M) | Animal Science, Plant Science, Field Science for Food Production | Male | 17 | 14 | 0 | 7 | 38 | 37 | 17 | 1 | 38 | 6 | 4 | 0 | 6 | 0 |
|  |  |  | Female | 1 | 1 | 0 | 2 | 4 | 4 | 1 | 0 | 4 |  |  |  |  | 0 |
|  |  |  | Total | 18 | 15 | 0 | 9 | 42 | 41 | 18 | 1 | 42 |  |  |  |  | 0 |
|  | Bioresource Science <br> (D) |  | Male | 17 | 14 | 0 | 5 | 36 | 31 | 17 | 5 | 36 | 4 | 3 | 4 | 8 | 0 |
|  |  |  | Female | 1 | 1 | 0 | 1 | 3 | 2 | 1 | 1 | 3 |  |  |  |  | 0 |
|  |  |  | Total | 18 | 15 | 0 | 6 | 39 | 33 | 18 | 6 | 39 |  |  |  |  | 0 |
|  | Agrobioscience (M) | Applied Chemistry in Bioscience,Agroenvironmental Biology | Male | 15 | 13 | 0 | 8 | 36 | 33 | 15 | 3 | 36 | 8 | 6 | 0 | 8 | 0 |
|  |  |  | Female | 0 | 0 | 0 | 4 | 4 | 4 | 0 | 0 | 4 |  |  |  |  | 0 |
|  |  |  | Total | 15 | 13 | 0 | 12 | 40 | 37 | 15 | 3 | 40 |  |  |  |  | 0 |
|  | Agrobioscience (D) |  | Male | 15 | 13 | 0 | 8 | 36 | 28 | 15 | 8 | 36 | 4 | 3 | 4 | 8 | 0 |
|  |  |  | Female | 0 | 0 | 0 | 4 | 4 | 0 | 0 | 4 | 4 |  |  |  |  | 0 |
|  |  |  | Total | 15 | 13 | 0 | 12 | 40 | 28 | 15 | 12 | 40 |  |  |  |  | 0 |
|  | M Total |  |  | 43 | 36 | 0 | 24 | 103 | 98 | 43 | 5 | 103 | 18 | 13 | 2 | 20 | 0 |
|  | D Total |  |  | 43 | 36 | 0 | 21 | 100 | 79 | 43 | 21 | 100 | 12 |  | 12 | 24 | 0 |
| $\begin{aligned} & \text { Graduate School of } \\ & \text { Maritime Sciences } \end{aligned}$ | Maritime Sciences (M) <br> Maritime Sciences (D) | Maritime Management Sciences, Maritime Logistics Sciences Marine Engineering, Marine Environmental Monitoring Science, Regional Environmental Science | Male | 42 | 34 | 4 | 2 | 82 | 71 | 40 | 11 | 82 | 9 | 6 | 0 | 9 | 0 |
|  |  |  | Female | 0 | 5 | 1 | 0 | 6 | 5 | 0 | 1 | 6 |  |  |  |  | 0 |
|  |  |  | Total | 42 | 39 | 5 | 2 | 88 | 76 | 40 | 12 | 88 |  |  |  |  | 0 |
|  |  |  | Male | 40 | 29 | 0 | 0 | 69 | 50 | 38 | 19 | 69 | 4 | 3 | 3 | 7 | 0 |
|  |  |  | Female | 0 | 5 | 0 | 0 | 5 | 3 | 0 | 2 | 5 |  |  |  |  | 0 |
|  |  |  | Total | 40 | 34 | 0 | 0 | 74 | 53 | 38 | 21 | 74 |  |  |  |  | 0 |
|  | M Total |  |  | 42 | 39 | 5 | 2 | 88 | 76 | 40 | 12 | 88 | 9 | 6 | 0 | 9 | 0 |
|  | D Total |  |  | 40 | 34 | 0 | 0 | 74 | 53 | 38 | 21 | 74 | 4 | 3 | 3 | 7 | 0 |
| Graduate School of <br> International <br> Cooperation Studies | $\begin{array}{\|l\|} \hline \text { Economic } \\ \text { Development and } \\ \text { Policies (M) } \\ \hline \end{array}$ | Economic Development Studies, <br> Development Policy, Development <br> Planning, International Structural <br> Adjustment Theory, Comparative <br> Economic Development. Regional <br> Economics, Japanese Economics | Male | 7 | 3 | 0 | 0 | 10 | 10 | 7 | 0 | 10 | 5 | 4 | 4 | 9 | 0 |
|  |  |  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |  |  | 0 |
|  |  |  | Total | 7 | 3 | 0 | 0 | 10 | 10 | 7 | 0 | 10 |  |  |  |  | 0 |
|  | Economic <br> Development and <br> Policies (D) |  | Male | 7 | 3 | 0 | 0 | 10 | 10 | 7 | 0 | 10 | 5 | 4 | 4 | 9 | 0 |
|  |  |  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |  |  | 0 |
|  |  |  | Total | 7 | 3 | 0 | 0 | 10 | 10 | 7 | 0 | 10 |  |  |  |  | 0 |
|  | International <br> Cooperation Policy <br> Studies (M) | International Cooperation Law,Transnational Relations, Politicaland Social Development,International Comparative Laws,Change in International Relations,Contemporary Politics | Male | 4 | 1 | 0 | 1 | 6 | 5 | 4 | 1 | 6 | 5 | 4 | 5 | 10 | 0 |
|  |  |  | Female | 2 | 1 | 1 | 0 | 4 | 3 | 2 | 1 | 4 |  |  |  |  | 0 |
|  |  |  | Total | 6 | 2 | 1 | 1 | 10 | 8 | 6 | 2 | 10 |  |  |  |  | 0 |
|  | International <br> Cooperation Policy <br> Studies (D) |  | Male | 4 | 1 | 0 | 1 | 6 | 5 | 4 | 1 | 6 | 5 | 4 | 5 | 10 | 0 |
|  |  |  | Female | 2 | 1 | 1 | 0 | 4 | 3 | 2 | 1 | 4 |  |  |  |  | 0 |
|  |  |  | Total | 6 | 2 | 1 | 1 | 10 | 8 | 6 | 2 | 10 |  |  |  |  | 0 |
|  | Regional Cooperation Studies (M) | Development Management Institution Building, Global Disaster Prevention, Healthcare Educational Cooperation | Male | 6 | 2 | 0 | 1 | 9 | 8 | 6 | 1 | 9 | 5 | 4 | 4 | 9 | 0 |
|  |  |  | Female | 1 | 0 | 0 | 0 | 1 | 1 | 1 | 0 | 1 |  |  |  |  | 0 |
|  |  |  | Total | 7 | 2 | 0 | 1 | 10 | 9 | 7 | 1 | 10 |  |  |  |  | 0 |
|  | $\begin{aligned} & \text { Regional Cooperation } \\ & \text { Studies (D) } \end{aligned}$ |  | Male | 6 | 2 | 0 | 1 | 9 | 8 | 6 | 1 | 9 |  |  |  |  | 0 |
|  |  |  | Female |  | 0 | 0 | 0 | 1 | 1 | 1 | 0 | 1 | 5 | 4 | 4 | 9 | 0 |
|  |  |  | Total | 7 | 2 | 0 | 1 | 10 | 9 | 7 | 1 | 10 |  |  |  |  | 0 |
|  | M Total |  |  | 20 | 7 | 1 | 2 | 30 | 27 | 20 | 3 | 30 | 15 | 12 | 13 | 28 | 0 |
|  | D Total <br> Department of Science, <br> Tehnoloy and <br> Innvavation (M) |  |  | 20 | 7 |  | 2 | 30 | 27 | 20 |  | 30 | 15 | 12 | 13 | 28 | 0 |
| Graduate School ofScience, Technologyand Innovation and Innovation |  |  | Male | 18 | 3 | 0 | 0 | 21 | 21 | 18 | 0 | 21 | 4 | 3 | 3 | 7 | 0 |
|  |  |  | Female | 2 | 0 | 0 | 0 | 2 | 2 | 2 | 0 | 2 |  |  |  |  | 0 |
|  |  |  | Total | 20 | 3 | 0 | 0 | 23 | 23 | 20 | 0 | 23 |  |  |  |  | 0 |
|  | M Total |  |  | 20 | 3 | 0 | 0 | 23 | 23 | 20 | 0 | 23 | 4 | 3 | 3 | 7 | 0 |
| Graduate School <br> Total | M Total |  |  | 545 | 386 | 53 | 137 | 1,121 | 966 | 540 | 155 | 1,121 | 190 | 136 | 76 | 266 | 10 |
|  | D Total |  |  | 590 | 421 | 48 | 177 | 1,236 | 904 | 576 | 332 | 1,236 | 174 | 125 | 117 | 291 | 10 |

【 Professional Graduate Schools 】
As of May 1, 2016

| Graduate School | Department | Division | Sex | No. of full-time teaching staff |  |  |  |  |  |  | Minimum No. of teaching staff required |  |  |  | Research Associate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Position |  |  |  |  | Details listed separately |  |  |  |  |  |  |
|  |  |  |  | Professor | Associate Professor | Associate <br> Professor <br> (Lecturer) | Assistant Professor | Total | Full-time fixedterm teaching staff(pract itioner) | Full-time <br> fixedterm teaching staff |  | Professor | Full-time fixedterm teaching staff(pract itioner) | Full-time <br> fixed- <br> term teaching staff |  |
| Graduate School of Law | Professional Legal Education | Professional Public Law, Professional Transaction Law, Advanced Legal Areas | Male | 22 | 4 | 0 | 0 | 26 | 3 | 3 | 16 | 8 | 4 | 3 | 0 |
|  |  |  | Female | 3 | 0 | 0 | 0 | 3 | 1 | 0 |  |  |  |  | 1 |
|  |  |  | Total | 25 | 4 | 0 | 0 | 29 | 4 | 3 |  |  |  |  | 1 |
| Graduate School of Business Administration | Management Theory in Practice (MTP) | Management,Accounting, Commerce,International Strategy Analysis, Management System Design, Business Valuation, Business Strategy System Design | Male | 16 | 2 | 1 | 0 | 19 | 8 | 0 | 11 | 6 | 4 | 3 | 0 |
|  |  |  | Female | 1 | 0 | 0 | 0 | 1 | 0 | 0 |  |  |  |  | 2 |
|  |  |  | Total | 17 | 2 | 1 | 0 | 20 | 8 | 0 |  |  |  |  | 2 |
| Professional Graduate School Total |  |  |  | 42 | 6 | 1 | 0 | 49 | 12 | 3 | 27 | 14 | 8 | 6 | 3 |

* Number of full-time teaching staff indicates the number of those teaching at each academic unit, not the number of those appointed by such academic unit.

