Graduate School of Medicine

- Master's Program


| AY | Department Division | AdmisionCapaity | Enrolled(A) |  | Transferred within school(B) | Total ( $A+B$ ) |  | Completed (C) |  |  |  |  |  |  |  | Rate of Degree Conferral(D) |  |  |  |  |  |  | $\begin{gathered} \text { Early } \\ \text { Leavers } \\ \text { Lea) } \end{gathered}$ | including | Leaving | $\underset{\substack{\text { Holdover } \\ \text { (H) }}}{ }$ | Others(1) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | within overage course term |  |  | er average course term |  |  |  | Total |  | over average course term |  |  |  |  | Total |  |  |  |  |  |  |
|  |  |  |  | adult |  | adult |  | adult |  | adult | 1 year or | adult | Tr ther | adult |  | adult | adult | ${ }_{\text {coss }}^{\substack{1 \text { year or } \\ \text { less }}}$ | adult | -owern | adult |  |  |  | adult |  |  |  |
| 05 | Biomedical Sciences | several | 0 | 0 | , | 0 | 0 | 0 | 0 | 0 | 0 |  | , | 0 | 0 | , |  |  |  |  |  |  | 0 |  | - | 0 | 0 |
|  | Total | 0 | 0 | 0 | , | 0 | 0 | 0 | 0 | 0 | 0 | , |  | 0 | 0 | , |  |  | - |  |  |  | 0 | , | , | 0 | 0 |
| 2006 | Biomedical Sciences | several | 1 | 0 | , | 1 | 0 | 1 | 0 | 0 | 0 |  |  | 1 | 0 | 100\%, | 0\% |  | 0\% |  | 100 |  | 0 |  | - | 0 | 0 |
|  | Total | 0 | 1 | 0 | , | 1 | 0 | 1 | 0 | 0 | 0 | , |  | 1 | 0 | 100\% |  |  | 0\% |  | 100 |  | 0 |  | , | 0 | 0 |
| 2007 | Biomedical Sciences | several | 2 | 0 | , | 2 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 100\%, | 0\% |  | 0\% |  | 1009 |  | 0 |  |  | 0 | 0 |
|  | Total | 0 | 2 | 0 | $\bigcirc$ | 2 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 100\% | 0\% | $\bigcirc$ | 0\% | - | 100 | - | 0 | $\bigcirc$ | $\bigcirc$ | 0 | 0 |
| 2008 | Biomedical Sciences | several | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | - | - | 1 | 0 | 100\% | 0\% |  | , | - | 100 |  | 0 | - | - | 0 | 0 |
|  | Total | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | , | $\checkmark$ | 1 | 0 | 100\%. | 0\% | , | - | , | 1008 | , | 0 | , | - | 0 | 0 |
| 2009 | Biomedical Sciences | several | 0 | 0 | 3 | 0 | 0 | , | 0 |  |  |  |  | 0 | 0 |  |  |  |  |  |  |  | 0 | - |  | 0 | 0 |
|  | Total | 0 | 0 | 0 | $\square$ | 0 | 0 | 0 | 0 | $\square$ | $\checkmark$ | $\bigcirc$ | $\checkmark$ | 0 | 0 | $\checkmark$ | - | $\checkmark$ | $\checkmark$ |  | $\checkmark$ | - | 0 | $\checkmark$ | $\checkmark$ | 0 |  |
|  | Average | 0.0 | 0.8 |  | $\square$ | 0.8 | 0.0 | 0.8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.8 | 0.0 | 100\% |  |  |  | - |  | $\bigcirc$ | 0.0 | $\sim$ | $\square$ | 0.0 | 0.0 |

Doctoral Program


| AY | Department /Division | AdmissionCapacity | Enrolled(A) |  | $\begin{aligned} & \text { Transferred within } \\ & \text { school(B) } \end{aligned}$ | Total ( $A+B$ ) |  | Completed (C) |  |  |  |  |  |  |  | Rate of Degree Conferral (D) |  |  |  |  |  |  |  |  |  | $\begin{array}{\|c\|} \hline \text { Early } \\ \text { Leavers } \\ \text { ※(F) } \end{array}$ | $\begin{aligned} & \text { Leaving } \\ & \text { Rate (G) } \end{aligned}$ | $\underset{\substack{\text { Holdover } \\(\text { (H) }}}{ }$ | Others(1) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | methin average |  |  | Surso tem | over average course term |  |  |  | Total |  | over average course term |  |  |  |  |  | Total |  |  |  |  |  |  |  |
|  |  |  |  | adult |  | adult |  | adult |  | adult | ${ }_{\text {c }}^{\substack{1 \text { year or } \\ \text { less }}}$ | adult | more than y year | adult | adult |  |  | adult | ${ }^{1} \begin{gathered}1 \text { vear or } \\ \text { less }\end{gathered}$ | adult | -osen | adult |  |  |  | adult |  |  |  |
| 2003 | Medical Sciences | several | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | $\bigcirc$ | - | 0 | 0 | - | , |  |  | $\checkmark$ | , |  |  |  | 0 |  | 0 | 0\% | 0 | 0 |
|  | Total | 0 | 0 | 0 | $\bigcirc$ | 0 | 0 | 0 | 0 | 0 | 0 | $\checkmark$ | , | 0 | 0 | , |  | - | $\square$ | $\sim$ | - |  |  |  | 0 | 0 | $0 \%$ | 0 | 0 |
| 2004 | Medical Sciences | several | 1 | 0 | $\square$ | 1 | 0 | 1 | 0 | 0 | 0 | - | , | 1 | 0 | 100\%; | 0\% | 0\% | 0\% | 0\% | 0\% | 100\% | $0 \%$ |  | 0 | 0 | $0 \%$ | 0 | 0 |
|  | Total | 0 | 1 | 0 | $\bigcirc$ | 1 | 0 | 1 | 0 | 0 | 0 | - | $\square$ | 1 | 0 | 100\% | $0 \%$ | \% | $0 \%$ | 0\% | \% | 100\% | $0 \%$ |  | 0 | 0 | 0\% | 0 | 0 |
| 2005 | Medical Sciences | several | 5 | 0 | 1 | 5 | 0 | 5 | 0 | 0 | 0 | 0 | 0 | 5 | 0 | 100\% | $0 \%$ | 0\% | 0\% | 0\% | 0\% | 100\%: | $0 \%$ |  | 0 | 0 | $0 \%$ | 0 | 0 |
|  | Total | 0 | 5 | 0 | - | 5 | 0 | 5 | 0 | 0 | 0 | 0 | 0 | 5 | 0 | 100\% | $0 \%$ | 0\% | $0 \%$ | 0\% | \%\% | 100\% | $0 \%$ |  | 0 | 0 | $0 \%$ | 0 |  |
| 2006 | Medical Sciences | several | 7 | 0 | 7 | 7 | 0 | 7 | 0 | 0 | 0 | $\checkmark$ | - | 7 | 0 | 100\%; | $0 \%$ | 0\% | $0 \%$ | $\checkmark$ | $\checkmark$ | 100\%; | $0 \%$ |  | 0 | 0 | 0\% | 0 | 0 |
|  | Total | 0 | 7 | 0 | , | 7 | 0 | 7 | 0 | 0 | 0 | , |  | 7 | 0 | 100\% | \% | 0\% | $0 \%$ | , | $\bigcirc$ | 100\% | $0 \%$ |  | 0 | 0 | 0\% | 0 | 0 |
| 2007 | Medical Sciences | several | 2 | 0 | 7 | 2 | 0 | 2 | 0 | $\checkmark$ |  |  | $\checkmark$ | 2 | 0 | 100\%; | $0 \%$ |  | $\checkmark$ | - | r | 100\% | 0\% |  | 0 | 0 | 0\% | 0 | 0 |
|  | Total |  | , | 0 | $\bigcirc$ |  |  | 2 |  | , | , | , | , | 2 |  | 100\% |  | , |  | , |  | 100\% | $0 \%$ |  | 0 | 0 | $0 \%$ | 0 | 0 |
|  | Average | 0.0 | 3.0 | 0.0 | $\rightarrow$ | 3.0 | 0.0 | 3.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 3.0 | 0.0 | 100\%; | $0 \%$ | 0\% | 08 | 0\% | 0\% | 100\% | 08 |  | 0.0 | 0.0 | 0\% | 0.0 | 0.0 |

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\begin{aligned}
& \text { The rates of degree recipients and early leavers indicate proportion to the enrolled students. }
\end{aligned}
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\begin{aligned}
& \text { ※The main reasons for students to leave Doctoral Program are work conditions in case of adult student, or personal conditions }
\end{aligned}
$$

excluding those who finished courses withore

