

Graduate School of Economics

◆Master's Program

◆Status of students who finish Master's Program by AY (As of May 1, 2011)

AY	Department /Division	Admission Capacity	Enrolled(A)		Transferred within school(B)		Total (A+B)		Completed(C)						Rate of Degree Conferral(D)						Early Leavers (F)	including school transferred	Leaving Rate (G)	Holdover (H)	Others(I)				
			adult	adult	adult	adult	within average course term		over average course term		Total	adult	within average course term		over average course term		Total	adult											
							1 year or less	adult	more than 1 year	adult			1 year or less	adult	more than 1 year	adult													
2005	Economic System Analysis	68	72	16	/	/	72	16	58	11	5	1	/	/	63	12	81%	69%	7%	6%	0%	0%	88%	75%	8	/	11%	0	1
	Comprehensive Economic Policy																												
	Total																												
2006	Economic System Analysis	68	88	23	/	/	88	23	70	18	8	2	/	/	78	20	80%	78%	9%	9%	0%	0%	89%	87%	4	/	5%	2	3
	Comprehensive Economic Policy																												
	Total																												
2007	Economic System Analysis	68	79	33	/	/	79	33	65	23	7	4	0	0	72	27	82%	70%	9%	12%	0%	0%	91%	82%	5	0	6%	1	1
	Comprehensive Economic Policy																												
	Total																												
2008	Economics	83	82	31	/	/	82	31	64	23	9	2	/	/	73	25	78%	74%	11%	6%	/	/	89%	81%	3	0	4%	6	0
	Total																												
	Economics																												
2009	Economics	83	83	25	/	/	83	25	60	15	/	/	/	/	60	15	72%	60%	/	/	/	/	72%	60%	3	0	4%	20	0
	Total																												
	Economics																												
Average	Economic System Analysis	68	80	24	/	/	80	24	64	17	7	2	0	0	71	20	81%	72%	8%	9%	0%	0%	89%	81%	6	0	7%	1	2
	Comprehensive Economic Policy																												
	Economics																												
Total	74.0	80.8	25.6	/	/	80.8	25.6	63.4	18.0	7.3	2.3	0.0	0.0	69.2	19.8	79%	70%	9%	8%	0%	0%	86%	77%	4.6	0.0	6%	5.8	1.0	

◆Doctoral Program

◆Number of students who has finished (with a degree) and early leavers by AY (As of May 1, 2011)

AY	Department /Division	Admission Capacity	Enrolled(A)		Transferred within school(B)		Total (A+B)		Completed(C)						Rate of Degree Conferral(D)						Completed without degree (approved by research)	Early Leavers ※(F)	Leaving Rate (G)	Holdover (H)	Others(I)				
			adult	adult	adult	adult	within average course term		over average course term		Total	adult	within average course term		over average course term		Total	adult											
							1 year or less	adult	more than 1 year	adult			1 year or less	adult	more than 1 year	adult													
2004	Economic System Analysis	17	7	2	/	/	7	2	1	0	4	0	/	/	5	0	14%	0%	57%	0%	/	/	71%	0%	1	0	0%	1	0
	Comprehensive Economic Policy																												
	Total																												
2005	Economic System Analysis	17	9	2	/	/	9	2	3	0	3	1	/	/	6	1	33%	0%	33%	50%	/	/	67%	50%	0	0	0%	1	0
	Comprehensive Economic Policy																												
	Total																												
2006	Economic System Analysis	17	11	5	0	0	11	5	4	2	0	0	1	0	5	2	36%	40%	0%	0%	9%	0%	45%	40%	0	2	18%	4	0
	Comprehensive Economic Policy																												
	Total																												
2007	Economic System Analysis	17	7	2	1	1	8	3	2	0	0	0	/	/	2	0	25%	0%	0%	0%	/	/	25%	0%	1	1	13%	4	0
	Comprehensive Economic Policy																												
	Total																												
2008	Economics	34	18	7	/	/	18	7	8	1	/	/	/	/	8	1	44%	14%	/	/	/	/	44%	14%	0	3	17%	6	1
	Total																												
	Economics																												
Average	Economic System Analysis	17	9	3	1	1	9	3	3	1	2	0	1	0	5	1	27%	10%	23%	13%	9%	0%	52%	23%	1	1	8%	3	0
	Comprehensive Economic Policy																												
	Economics																												
Total	34.0	22.4	6.4	0.0	0.0	22.4	6.4	7.4	1.0	3.3	0.3	2.0	1.0	10.4	1.4	33%	12%	12%	6%	8%	10%	44%	19%	2.4	3.0	14%	5.2	0.4	

The rates of degree recipients and early leavers indicate proportion to the enrolled students.

calculation: degree conferral rate (D) = graduates (C) ÷ (enrolled (A) ± transferred within school (B))

dropout rate (G) = dropouts (F) ÷ (enrolled (A) ± transferred with school (B))

※The main reasons for students to leave Doctoral Program are employment during enrollment or, in case of adult student, work conditions (excluding those who finished courses without degree.)