Graduate School of Human Development and Environment ♦ Master's Program

♦ Status of students who finish Master's Program by AY (As of May 1, 2011)

Part	Ť	ram by	g. w ,	-			, .,						. 1(0)								0 1 ./-								
Comparison Com	Transferred within		d(A)	Total	(A+B)		Completed (C))			Early		Leaving							
Total	_							within average course term				T				·				e course term		To			including	Rate(G)	Holdover(H)	Others (I)	
Total		adult	adult			adult		adult		adult	1 year or less	adult	more than 1 year	adult		adult		adult	1 year or less	adult	more than 1 year	adult		adult	(F)	school transferred			
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Psychological Development and Health Procession 18 17 3 0 0 17 3 13 3 3 0 0 0 16 3 76% 100% 18% 0 % 0 % 0 % 94%	+			_																									
Education and Learning 22 22 9 9 0 0 22 9 119 7 1 1 1 1 1 21 9 86% 78% 55 11% 55% 11% 95% Human Behavior 6 9 9 6 0 0 0 9 6 6 8 5 0 0 0 0 0 0 8 5 85% 83% 0% 0% 0% 0% 88% 17% 92% Human Environmental Science 40 40 7 0 0 40 7 35 7 5 0 0 0 0 40 7 88% 100% 11% 0% 0% 100% 100% 11% 0 0 101 31 81 22 2 0 0 0 15 1 8 4 4 4 20 12 70% 62% 17% 31% 18 87% 100% 11% 100% 100% 100% 100% 100% 100	1																												
Human Behavior 6 9 6 0 0 0 9 6 8 5 0 0 0 0 0 8 5 5 89% 83% 0% 0% 0% 0% 895 Human Expression 10 13 6 0 0 0 13 6 6 3 3 5 2 1 1 1 12 6 46% 50% 38% 33% 88 17% 92% 100% 100% 100% 100% 100% 100% 100% 10		3	3		0	0	17	3	13	3	3	0	0	0	16	3	76%	100%	18%	0%	0%	0%	94%	100%	1	0	6%	0	0
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Total 96 101 31 0 0 101 31 81 25 14 3 2 2 97 30 80% 81% 14% 10% 2% 6% 96%	П	6	6		0	0	13	6	6	3	5	2	1	1	12	6	46%	50%	38%	33%	8%	17%	92%	100%	1	0	8%	0	0
Popularization and Learning 22 23 13 0 0 23 13 16 8 4 4 20 12 70% 62% 17% 31%	Т	7	7		0	0	40	7	35	7	5	0	0	0	40	7	88%	100%	13%	0%	0%	0%	100%	100%	0	0	0%	0	0
Education and Learning 22 23 13 0 0 23 13 16 8 4 4 20 12 70% 62% 17% 31% 87%	T	31	31		0	0	101	31	81	25	14	3	2	2	97	30	80%	81%	14%	10%	2%	6%	96%	97%	4	0	4%	0	0
Human Behavior 6 6 6 0 0 0 6 0 6 0 0	П	2	2		0	0	19	2	13	2	2	0			15	2	68%	100%	11%	0%			79%	100%	4	0	21%	0	0
Human Expression 10 10 10 1 1 0 0 0 10 1 1 6 0 0 4 1 1 10 1 6 0% 0% 40% 100% 100% 100% 100% 100% 100%	П	13	13		0	0	23	13	16	8	4	4			20	12	70%	62%	17%	31%			87%	92%	2	0	9%	1	0
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Education and Learning 22 22 12 0 0 22 12 18 9 18 9 18 9 19 1		18	18		0	0	95	18	71	12	13	5			84	17	75%	67%	14%	28%			88%	94%	7	0	7%	4	0
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Total 96 95 20 0 0 95 20 78 16 0 78 16 82% 80% 82%	Ī	3	3		0	0	- 11	3	5	3					5	3	45%	100%					45%	100%	0		0%	6	0
Psychological Devisionment and Haalish Promotion 18 17.7 2.0 0.0 0.0 17.7 2.0 14.0 2.0 2.5 0.0 0.0 0.0 15.7 2.0 80% 100% 145 0% 0% 0% 88%	T	3	3		0	0	35	3	30	2					30	2	86%	67%					86%	67%	1	0	3%	4	0
	П	20	20		0	0	95	20	78	16					78	16	82%	80%					82%	80%	1	0	1%	16	0
		2.0	2.0		0.0	0.0	17.7	2.0	14.0	2.0	2.5	0.0	0.0	0.0	15.7	2.0	80%	100%	14%	0%	0%	0%	89%	100%	1.7	0.0	9%	0.3	0.0
	ı	11.3	11.3	1	0.0	0.0			17.7	8.0	2.5	2.5	1.0	1.0	19.7	10.0	79%	71%	11%	21%	5%	11%	88%	89%	1.0	0.0	4%	1.7	0.0
Human Behavior 6 83 23 00 00 83 23 77 20 00 00 00 77 20 938 928 08 08 08 08 98	-									2.0				0.0				92%		0%		0%		92%	0.3	0.0	4%	0.3	0.0
Average Human Expression 10 11.3 3.3 0.0 0.0 11.3 3.3 5.7 2.0 4.5 1.5 1.0 1.0 9.0 3.3 51% 50% 39% 67% 8% 17% 79%																				67%		17%		100%	0.3	0.0	3%	2.0	0.0
Human Environmental Science 40 37.3 4.0 0.0 0.0 37.3 4.0 31.7 3.7 4.0 0.0 0.0 0.0 34.3 3.7 85% 89% 10% 0% 0% 0% 92%	t	4.0	4.0	†								0.0		0.0						0%		0%		89%	0.7	0.0	2%	2.3	0.0
Total 96 97.0 23.0 0.0 0.0 97.0 23.0 76.7 17.7 13.5 4.0 2.0 2.0 86.3 21.0 79.5 76.5 14.5 19.5 25 65 89.5		23.0	23.0	1																19%		6%		90%	4.0	0.0	4%	6.7	0.0

♦Doctoral Program

Number of students who has finished (with a degree) and early leavers by AY (As of May 1, 2011)

			Enrolled(A)		Transferred within school(B)				Completed(C) Rate of Degree Conferral(D)												Completed	F. d.							
AY	Department/Division	Admission					Total(A+B)	within average course term		over average course term				Total		within average course term			over average	e course term		Total		without degree (approved by	Early Leavers	Leaving	Holdover (H)	Others (I)
7.1		Capacity		adult		adult		adult		adult	1 year or less	adult	more than 1 year	adult		adult		a dult	1 year or less	adult	more than 1 year	adult		adult	research unit)	※(F)	Rate(G)	moidovei (m)	Guidisti
1	A			_																									
2004	A																												
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1	Psychological Development and Health Promotion	3	5	3	0	0	5	3	2	2	0	0	0	0	2	<u>2</u>	40%	67%	0%	0%	0%		40%			1	20%		0
1	Education and Learning	4	6	6	0	0	- 6	6	4	4	0	0	0	0	4	4	67%	67%	0%	0%	0%	0%	67%	67%	1	0	0%	1	0
2007	Human Behavior	2	3	3	0	0	3	3	0	0	1	1	0	0	1	1	0%	0%	33%	33%	0%	0%	33%	33%	0	0	0%	2	0
1	Human Expression	2	2	2	0	0	2	2	0	0	1	1	0	0	1	1	0%	0%	50%	50%	0%		50%	50%	0	0	0%	1	0
1	Human Environmental Science	6	10	5	0	0	10	5	4	1	2	2	0		6	3	40%	20%	20%	40%	0%		60%		0	1	10%	3	0
	Total	17	26	19	0	0	26	19	10	7	4	4	0	0	14	11	38%	37%	15%		0%		54%		2	2	8%	8	0
1	Psychological Development and Health Promotion	3	5	1	0	0	5	1	1	0	0	0	0	0	1	0	20%	0%	0%	0%	0%		20%	0%	0	1	20%	3	0
1	Education and Learning	4	7	5	0	0	7	5	3	2	0	0	0	0	3	2	43%	40%	0%	0%	0%		43%	40%	0	1	14%	3	0
2008	Human Behavior	2	2	2	0	0	2	2	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0	0	0%	2	0
2000	Human Expression	2	4	2	0	0	4	2	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0	0	0%	4	0
1	Human Environmental Science	6	7	5	0	0	7	5	5	4	0	0	0	0	5	4	71%	80%	0%	0%	0%		71%	80%	0	0	0%	2	0
	Total	17	25	15	0	0	25	15	9	6	0	0	0	0	9	6	36%	40%	0%	0%	0%	0%	36%	40%	0	2	8%	14	0
	Psychological Development and Health Promotion	3.0	5.0	2.0	0.0	0.0	5.0	2.0	1.5	1.0	0.0	0.0	0.0	0.0	1.5	1.0	30%	33%	0%	0%	0%	0%	30%	33%	0.5	1.0	20%	2.0	0.0
	Education and Learning	4.0	6.5	5.5	0.0	0.0	6.5	5.5	3.5	3.0	0.0	0.0	0.0	0.0	3.5	3.0	55%	53%	0%	0%	0%	0%	55%	53%	0.5	0.5	7%	2.0	0.0
	Human Behavior	2.0	2.5	2.5	0.0	0.0	2.5	2.5	0.0	0.0	0.5	0.5	0.0	0.0	0.5	0.5	0%	0%	17%	17%	0%	0%	17%	17%	0.0	0.0	0%	2.0	0.0
Average	Human Expression	2.0	3.0	2.0	0.0	0.0	3.0	2.0	0.0	0.0	0.5	0.5	0.0	0.0	0.5	0.5	0%	0%	25%	25%	0%	0%	25%	25%	0.0	0.0	0%	2.5	0.0
	Human Environmental Science	6.0	8.5	5.0	0.0	0.0	8.5	5.0	4.5	2.5	1.0	1.0	0.0	0.0	5.5	3.5	56%	50%	10%	20%	0%	0%	66%	70%	0.0	0.5	5%	2.5	0.0
	Total	17.0	25.5	17.0	0.0	0.0	25.5	17.0	9.5	6.5	2.0	2.0	0.0	0.0	11.5	8.5	37%	38%	8%	11%	0%	0%	45%	49%	1.0	2.0	8%	11.0	0.0

The rates of degree recipients and early leavers indicate proportion to the enrolled students. calculation: degree conferral rate (D) = graduates (G) \div (enrolled (A) \pm transferred within school (B)) dropout rate (G) = dropouts (F) \div (enrolled (A) \pm transferred with school (B)) %The main reasons for students to leave Doctoral Program are employment during enrollment (excluding those who finished courses without degree.)