Faculty of Science
$\triangle$ Number of students who has finished (with a degree) and early leavers (excluding transferred students) by AY (As of May 1, 2011)

| AY | Department/Division | Admission Capacity | Enrolled <br> (A) | Transferre <br> d within School(B) | $\begin{aligned} & \text { Total } \\ & (A+B) \end{aligned}$ | Graduates (C) |  |  |  | Rate of Degree Conferral(D) |  |  |  | $\begin{aligned} & \text { Early } \\ & \text { Leavers } \end{aligned}$ | Reasons to leave (F) |  | Leaving <br> Rate (G) | Holdover <br> (H) | Others (I) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{gathered} \text { within } \\ \text { designated } \\ \text { dermad } \end{gathered}$ | over-term |  | Total | $\begin{gathered} \text { within designated } \\ \text { term } \end{gathered}$ | over-term |  | Total |  | $\begin{gathered} \text { early } \\ \text { admission } \end{gathered}$ | $\begin{array}{\|c\|} \hline \text { school } \\ \text { transfer } \\ \text { (outside school) } \end{array}$ |  |  |  |
|  |  |  |  |  |  |  | 1 year or less | more than 1 year |  |  | 1 year or less | more than 1 year |  |  |  |  |  |  |  |
| 2003 | Mathematics | 25 | 28 |  | 28 | 21 | 5 | , | 26 | 75\% | 18\% | 0\% | 93\% | 2 |  | $\square$ | 7\% | 0 | 0 |
|  | Physics | 35 | 37 | - | 37 | 20 | 11 | - | 31 | 54\% | 30\% | 0\% | 84\% | 4 | - | $\bigcirc$ | 11\% | 1 | 1 |
|  | Chemistry | 25 | 29 | - | 29 | 24 |  | $\bigcirc$ | 28 | 83\% | 14\% | 0\% | 97\% | 1 | , | $\bigcirc$ | 3\% | 0 | 0 |
|  | Biology | 20 | 26 | $\cdots$ | 26 | 22 | 2 | - | 24 | 85\% | 8\% | 0\% | 92\% | 2 | $\cdots$ |  | 8\% | 0 | 0 |
|  | Earth and Planetary Sciences | 35 | 35 |  | 35 | 32 | 1 | $\cdots$ | 33 | 91\% | 3\% | 0\% | 94\% | 2 |  |  | 6\% | 0 | 0 |
|  | Total | 140 | 155 | , | 155 | 119 | 23 | - | 142 | 77\% | 15\% | 0\% | 92\% | 11 | $\bigcirc$ | $\checkmark$ | 7\% | 1 | 1 |
| 2004 | Mathematics | 25 | 26 | $\bigcirc$ | 26 | 20 | 4 | - | 24 | 77\% | 15\% | 0\% | 92\% | 0 | $\bigcirc$ | $\cdots$ | 0\% | 1 | 1 |
|  | Physics | 35 | 36 | $\cdots$ | 36 | 24 | 8 | $\bigcirc$ | 32 | 67\% | 22\% | 0\% | 89\% | 2 | - | $\cdots$ | 6\% | 0 | 2 |
|  | Chemistry | 25 | 27 | $\cdots$ | 27 | 18 | 7 | - | 25 | 67\% | 26\% | 0\% | 93\% | 2 | $\square$ | $\checkmark$ | 7\% | 0 | 0 |
|  | Biology | 20 | 26 | $\bigcirc$ | 26 | 24 | 0 | - | 24 | 92\% | 0\% | 0\% | 92\% | 1 | $\bigcirc$ | , | 4\% | 1 | 0 |
|  | Earth and Planetary Sciences | 35 | 39 | , | 39 | 30 | 2 | $\cdots$ | 32 | 77\% | 5\% | 0\% | 82\% | 4 | , | - | 10\% | 3 | 0 |
|  | Total | 140 | 154 | $\square$ | 154 | 116 | 21 | - | 137 | 75\% | 14\% | 0\% | 89\% | 9 | , | $\bigcirc$ | $6 \%$ | 5 | 3 |
| 2005 | Mathematics | 25 | 27 | 0 | 27 | 19 | 4 | 0 | 23 | 70\% | 15\% | 0\% | 85\% | 2 | 0 | 0 | 7\% | 2 | 0 |
|  | Physics | 35 | 37 | 0 | 37 | 28 | 4 | 3 | 35 | 76\% | 11\% | 8\% | 95\% | 0 | 0 | 0 | 0\% | 2 | 0 |
|  | Chemistry | 25 | 27 | 0 | 27 | 19 | 2 | 2 | 23 | 70\% | 7\% | 7\% | 85\% | 3 | 0 | 1 | 11\% | 1 | 0 |
|  | Biology | 20 | 23 | 0 | 23 | 21 | 0 | 0 | 21 | 91\% | 0\% | 0\% | 91\% | 1 | 0 | 0 | 4\% | 1 | 0 |
|  | Earth and Planetary Sciences | 35 | 37 | 0 | 37 | 31 | 2 | 1 | 34 | 84\% | 5\% | 3\% | 92\% | 2 | 0 | 0 | 5\% | 1 | 0 |
|  | Total | 140 | 151 | 0 | 151 | 118 | 12 | 6 | 136 | 78\% | 8\% | 4\% | 90\% | 8 | 0 | 1 | 5\% | 7 | 0 |
| 2006 | Mathematics | 25 | 27 | -1 | 26 | 17 | 4 | $\square$ | 21 | 65\% | 15\% | - | 81\% | 2 | 0 | 0 | 8\% | 3 | 0 |
|  | Physics | 35 | 39 | 1 | 40 | 32 | 0 | $\cdots$ | 32 | 80\% | 0\% | $\cdots$ | 80\% | 4 | 0 | 0 | 10\% | 4 | 0 |
|  | Chemistry | 25 | 27 | 0 | 27 | 25 | 1 | $\bigcirc$ | 26 | 93\% | 4\% | , | 96\% | 0 | 0 | 0 | 0\% | 1 | 0 |
|  | Biology | 20 | 23 | 0 | 23 | 20 | 1 | $\cdots$ | 21 | 87\% | 4\% | , | 91\% | 2 | 0 | 0 | 9\% | 0 | 0 |
|  | Earth and Planetary Sciences | 35 | 39 | 0 | 39 | 36 | 0 | - | 36 | 92\% | 0\% | $\bigcirc$ | 92\% | 1 | 0 | 0 | 3\% | 1 | 1 |
|  | Total | 140 | 155 | 0 | 155 | 130 | 6 | $\bigcirc$ | 136 | 84\% | 4\% | - | 88\% | 9 | 0 | 0 | 6\% | 9 | 1 |
| 2007 | Mathematics | 25 | 26 | 0 | 26 | 18 | - | , | 18 | 69\% | $\square$ | , | 69\% | 4 | 0 | 0 | 15\% | 4 | 0 |
|  | Physics | 35 | 37 | 0 | 37 | 27 | - | - | 27 | 73\% | - | $\bigcirc$ | 73\% | 1 | 0 | 0 | 3\% | 9 | 0 |
|  | Chemistry | 25 | 29 | 0 | 29 | 22 | $\cdots$ | $\cdots$ | 22 | 76\% | $\cdots$ | $\cdots$ | 76\% | 0 | 0 | 0 | 0\% | 7 | 0 |
|  | Biology | 20 | 23 | 0 | 23 | 19 | $\bigcirc$ | $\bigcirc$ | 19 | 83\% | $\bigcirc$ | $\cdots$ | 83\% | 0 | 0 | 0 | 0\% | 4 | 0 |
|  | Earth and Planetary Sciences | 35 | 37 | 0 | 37 | 33 | $\cdots$ | - | 33 | 89\% | $\cdots$ | $\cdots$ | 89\% | 0 | 0 | 0 | 0\% | 4 | 0 |
|  | Total | 140 | 152 | 0 | 152 | 119 | - | $\bigcirc$ | 119 | 78\% | , | , | 78\% | 5 | 0 | 0 | $3 \%$ | 28 | 0 |
| Average | Mathematics | 25.0 | 26.8 | -0.3 | 26.5 | 19.0 | 4.3 | 0.0 | 22.4 | 71\% | 16\% | 0\% | 84\% | 2.0 | 0.0 | 0.0 | $8 \%$ | 2.0 | 0.2 |
|  | Physics | 35.0 | 37.2 | 0.3 | 37.5 | 26.2 | 5.8 | 3.0 | 31.4 | 70\% | 16\% | 3\% | 84\% | 2.2 | 0.0 | 0.0 | 6\% | 3.2 | 0.6 |
|  | Chemistry | 25.0 | 27.8 | 0.0 | 27.8 | 21.6 | 3.5 | 2.0 | 24.8 | 78\% | 13\% | 2\% | 89\% | 1.2 | 0.0 | 0.3 | 4\% | 1.8 | 0.0 |
|  | Biology | 20.0 | 24.2 | 0.0 | 24.2 | 21.2 | 0.8 | 0.0 | 21.8 | 88\% | 3\% | 0\% | 90\% | 1.2 | 0.0 | 0.0 | 5\% | 1.2 | 0.0 |
|  | Earth and Planetary Sciences | 35.0 | 37.4 | 0.0 | 37.4 | 32.4 | 1.3 | 1.0 | 33.6 | 87\% | 3\% | 1\% | 90\% | 1.8 | 0.0 | 0.0 | 5\% | 1.8 | 0.2 |
|  | Total | 140.0 | 153.4 | 0.0 | 153.4 | 120.4 | 15.5 | 6.0 | 134.0 | 0.78 | 0.10 | 0.01 | 0.87 | 8.4 | 0.0 | 0.3 | 5\% | 10.0 | 1.0 |

$\diamond$ Number of students who has finished (with a degree) and early leavers (for transferred students) by AY (As of May 1, 2011)

| AY | Department/Division | Admission Capacity | Enrolled <br> (A) | Transferre d within School(B) | $\begin{aligned} & \text { Total } \\ & (\mathrm{A}+\mathrm{B}) \end{aligned}$ | Graduates (C) |  |  |  | Rate of Degree Conferral(D) |  |  |  | Early Leavers <br> (E) | Reasons to leave (F) |  | Leaving <br> Rate (G) | Holdover <br> (H) | Others (I) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{gathered} \text { within } \\ \text { designated } \\ \text { term } \end{gathered}$ | over-term |  | Total | $\begin{gathered} \text { within } \\ \text { designated term } \end{gathered}$ | over-term |  | Total |  | early admission | $\begin{aligned} & \text { school } \\ & \text { sanser } \\ & \text { (runside } \\ & \text { school) } \end{aligned}$ |  |  |  |
|  |  |  |  |  |  |  | 1 year or less | more than 1 year |  |  | 1 year or less | more than 1 year |  |  |  |  |  |  |  |
| 2005 | Mathematics | 25 | 10 | $\square$ | 10 | 10 | 0 | $\bigcirc$ | 10 | 100\% | 0\% | $\bigcirc$ | 100\% | 0 | $\cdots$ |  | 0\% | 0 | 0 |
|  | Physics |  | 4 |  | 4 | 3 | 1 | $\checkmark$ | 4 | 75\% | 25\% | $\cdots$ | 100\% | 0 | - | $\cdots$ | 0\% | 0 | 0 |
|  | Chemistry |  | 8 | $\bigcirc$ | 8 | 7 | 0 | $\bigcirc$ | 7 | 88\% | 0\% | $\square$ | 88\% | 1 | $\bigcirc$ | , | 13\% | 0 | 0 |
|  | Biology |  | 7 | - | 7 | 7 | 0 | - | 7 | 100\% | 0\% | - | 100\% | 0 | , | , | 0\% | 0 | 0 |
|  | Earth and Planetary Sciences |  | 5 | $\bigcirc$ | 5 | 5 | 0 | - | 5 | 100\% | 0\% | - | 100\% | 0 | $\bigcirc$ | $\bigcirc$ | 0\% | 0 | 0 |
|  | Total | 25 | 34 | - | 34 | 32 | 1 | - | 33 | 94\% | 3\% | $\bigcirc$ | 97\% | 1 | $\bigcirc$ | $\checkmark$ | 3\% | 0 | 0 |
| 2006 | Mathematics | 25 | 7 | - | 7 | 7 | 0 | - | 7 | 100\% | 0\% | - | 100\% | 0 | , | , | 0\% | 0 | 0 |
|  | Physics |  | 10 | - | 10 | 9 | 1 | $\bigcirc$ | 10 | 90\% | 10\% | $\bigcirc$ | 100\% | 0 | - | , | 0\% | 0 | 0 |
|  | Chemistry |  | 8 | $\cdots$ | 8 | 8 | 0 | $\cdots$ | 8 | 100\% | 0\% | T | 100\% | 0 | $\cdots$ | $\cdots$ | $0 \%$ | 0 | 0 |
|  | Biology |  | 5 | $\cdots$ | 5 | 4 | 1 | $\cdots$ | 5 | 80\% | 20\% | $\cdots$ | 100\% | 0 | $\bigcirc$ | $\checkmark$ | 0\% | 0 | 0 |
|  | Earth and Planetary Sciences |  | 7 | $\cdots$ | 7 | 7 | 0 | $\cdots$ | 7 | 100\% | 0\% | $\cdots$ | 100\% | 0 | $\cdots$ | $\cdots$ | 0\% | 0 | 0 |
|  | Total | 25 | 37 |  | 37 | 35 | 2 | $\bigcirc$ | 37 | 95\% | 5\% | $\bigcirc$ | 100\% | 0 | $\bigcirc$ | $\bigcirc$ | 0\% | 0 | 0 |
| 2007 | Mathematics | 25 | 7 | 0 | 7 | 5 | 2 | 0 | 7 | 71\% | 29\% | 0\% | 100\% | 0 | 0 | 0 | $0 \%$ | 0 | 0 |
|  | Physics |  | 6 | 0 | 6 | 5 | 1 | 0 | 6 | 83\% | 17\% | 0\% | 100\% | 0 | 0 | 0 | 0\% | 0 | 0 |
|  | Chemistry |  | 5 | 0 | 5 | 5 | 0 | 0 | 5 | 100\% | 0\% | 0\% | 100\% | 0 | 0 | 0 | 0\% | 0 | 0 |
|  | Biology |  | 5 | 0 | 5 | 4 | 1 | 0 | 5 | 80\% | 20\% | 0\% | 100\% | 0 | 0 | 0 | 0\% | 0 | 0 |
|  | Earth and Planetary Sciences |  | 6 | 0 | 6 | 5 | 0 | 1 | 6 | 83\% | 0\% | 17\% | 100\% | 0 | 0 | 0 | 0\% | 0 | 0 |
|  | Total | 25 | 29 | 0 | 29 | 24 | 4 | 1 | 29 | 83\% | 14\% | 3\% | 100\% | 0 | 0 | 0 | 0\% | 0 | 0 |
| 2008 | Mathematics | 25 | 9 | 0 | 9 | 7 | 0 | $\square$ | 7 | 78\% | 0\% | - | 78\% | 0 | 0 | 0 | 0\% | 1 | 1 |
|  | Physics |  | 5 | 0 | 5 | 4 | 1 | - | 5 | 80\% | 20\% | - | 100\% | 0 | 0 | 0 | 0\% | 0 | 0 |
|  | Chemistry |  | 9 | 0 | 9 | 9 | 0 | - | 9 | 100\% | 0\% | $\bigcirc$ | 100\% | 0 | 0 | 0 | 0\% | 0 | 0 |
|  | Biology |  | 4 | 0 | 4 | 3 | 1 | - | 4 | 75\% | 25\% | - | 100\% | 0 | 0 | 0 | 0\% | 0 | 0 |
|  | Earth and Planetary Sciences |  | 7 | 0 | 7 | 7 | 0 | - | 7 | 100\% | 0\% | - | 100\% | 0 | 0 | 0 | 0\% | 0 | 0 |
|  | Total | 25 | 34 | 0 | 34 | 30 | 2 | - | 32 | 88\% | 6\% | $\bigcirc$ | 94\% | 0 | 0 | 0 | 0\% | 1 | 1 |
| 2009 | Mathematics | 25 | 8 | 0 | 8 | 8 | - | $\cdots$ | 8 | 100\% |  | - | 100\% | 0 | 0 | 0 | 0\% | 0 | 0 |
|  | Physics |  | 5 | 0 | 5 | 5 | $\bigcirc$ | - | 5 | 100\% | $\bigcirc$ | - | 100\% | 0 | 0 | 0 | 0\% | 0 | 0 |
|  | Chemistry |  | 4 | 0 | 4 | 3 | - | $\bigcirc$ | 3 | 75\% | - | - | 75\% | 0 | 0 | 0 | 0\% | 1 | 0 |
|  | Biology |  | 5 | 0 | 5 | 5 | - | - | 5 | 100\% | - | - | 100\% | 0 | 0 | 0 | 0\% | 0 | 0 |
|  | Earth and Planetary Sciences |  | 6 | 0 | 6 | 6 | - | - | 6 | 100\% | - | - | 100\% | 0 | 0 | 0 | 0\% | 0 | 0 |
|  | Total | 25 | 28 | 0 | 28 | 27 |  | $\bigcirc$ | 27 | 96\% | - | $\bigcirc$ | 96\% | 0 | 0 | 0 | 0\% | 1 | 0 |
| Average | Mathematics | 25.0 | 8.2 | 0.0 | 8.2 | 7.4 | 0.5 | 0.0 | 7.8 | 90\% | 7\% | 0\% | 96\% | 0.0 | 0.0 | 0.0 | 0\% | 0.2 | 0.2 |
|  | Physics |  | 6.0 | 0.0 | 6.0 | 5.2 | 1.0 | 0.0 | 6.0 | 86\% | 18\% | $0 \%$ | 100\% | 0.0 | 0.0 | 0.0 | 0\% | 0.0 | 0.0 |
|  | Chemistry |  | 6.8 | 0.0 | 6.8 | 6.4 | 0.0 | 0.0 | 6.4 | 93\% | 0\% | $0 \%$ | 93\% | 0.2 | 0.0 | 0.0 | 3\% | 0.2 | 0.0 |
|  | Biology |  | 5.2 | 0.0 | 5.2 | 4.6 | 0.8 | 0.0 | 5.2 | 87\% | 16\% | $0 \%$ | 100\% | 0.0 | 0.0 | 0.0 | 0\% | 0.0 | 0.0 |
|  | Earth and Planetary Sciences |  | 6.2 | 0.0 | 6.2 | 6.0 | 0.0 | 1.0 | 6.2 | 97\% | 0\% | 17\% | 100\% | 0.0 | 0.0 | 0.0 | 0\% | 0.0 | 0.0 |
|  | Total | 25.0 | 32.4 | 0.0 | 32.4 | 29.6 | 2.3 | 1.0 | 31.6 | 91\% | 7\% | 3\% | 98\% | 0.2 | 0.0 | 0.0 | 1\% | 0.4 | 0.2 |

The rates of degree recipients and early leavers indicate proportions to the enrolled students.
calculation: degree conferral rate (D) $=$ graduates (C) $\div$ (enrolled (A) $\pm$ transferred within school (B) dropout rate (G) =dropouts (E) $\div($ enrolled (A) $\pm$ transferred with school (B))

