

**Faculty of Human Development**

**◆Number of students who has finished (with a degree) and early leavers (excluding transferred students) by AY (As of May 1, 2011)**

AY	Department/Division	Admission Capacity	Enrolled (A)	Transferred within School(B)	Total (A+B)	Graduates(C)			Rate of Degree Conferral(D)			Early Leavers (E)	Reasons to leave(F)		Leaving Rate (G)	Holdover (H)	Others(I)	
						within designated term	over-term		within designated term	over-term			early admission	school transfer (outside school)				
							1 year or less	more than 1 year		1 year or less	more than 1 year							
2003	Human Development	120	124		124	107	12	119	86%	10%	96%	2		2%	1	2		
	Human Environmental	100	103		103	79	19	98	77%	18%	95%	2		2%	0	3		
	Human Performance and Expression	60	65		65	48	13	61	74%	20%	94%	3		5%	0	1		
	<b>Total</b>	<b>280</b>	<b>292</b>		<b>292</b>	<b>234</b>	<b>44</b>	<b>278</b>	<b>80%</b>	<b>15%</b>	<b>95%</b>	<b>7</b>			<b>1</b>	<b>6</b>		
2004	Human Development	120	124		124	106	13	119	85%	10%	96%	3		2%	1	1		
	Human Environmental	100	103		103	86	13	99	83%	13%	96%	4		4%	0	0		
	Human Performance and Expression	60	61		61	55	6	61	90%	10%	100%	0		0%	0	0		
	<b>Total</b>	<b>280</b>	<b>288</b>		<b>288</b>	<b>247</b>	<b>32</b>	<b>279</b>	<b>86%</b>	<b>11%</b>	<b>97%</b>	<b>7</b>		<b>2%</b>	<b>1</b>	<b>1</b>		
2005	Human Development and Education	90	94	0	94	81	9	91	86%	10%	1%	97%	1	0	0	1%	0	2
	Human Behavior	50	53	0	53	45	6	52	85%	11%	2%	98%	0	0	0	0%	0	1
	Human Expression	40	41	0	41	34	4	38	83%	10%	0%	93%	1	0	0	2%	2	0
	Human Environmental Science	100	105	0	105	84	9	95	80%	9%	2%	90%	6	0	0	6%	3	1
<b>Total</b>	<b>280</b>	<b>293</b>	<b>0</b>	<b>293</b>	<b>244</b>	<b>28</b>	<b>4</b>	<b>276</b>	<b>83%</b>	<b>10%</b>	<b>1%</b>	<b>94%</b>	<b>8</b>	<b>0</b>	<b>0</b>	<b>3%</b>	<b>5</b>	<b>4</b>
2006	Human Development and Education	90	95	1	96	78	11	89	81%	11%	93%	1	0	0	1%	6	0	
	Human Behavior	50	52	0	52	41	8	49	79%	15%	94%	1	0	0	2%	2	0	
	Human Expression	40	41	0	41	32	5	37	78%	12%	90%	0	0	0	0%	3	1	
	Human Environmental Science	100	104	-1	103	88	8	96	85%	8%	93%	1	0	0	1%	5	1	
<b>Total</b>	<b>280</b>	<b>292</b>	<b>0</b>	<b>292</b>	<b>239</b>	<b>32</b>	<b>271</b>	<b>82%</b>	<b>11%</b>	<b>93%</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>1%</b>	<b>16</b>	<b>2</b>		
2007	Human Development and Education	90	94	0	94	71	7	78	76%	7%	83%	3	0	0	3%	20	0	
	Human Behavior	50	51	0	51	50	0	50	98%	0%	98%	0	0	0	0%	1	0	
	Human Expression	40	42	0	42	30	3	33	71%	0%	71%	0	0	0	0%	12	0	
	Human Environmental Science	100	105	0	105	87	8	95	83%	8%	91%	2	0	0	2%	16	0	
<b>Total</b>	<b>280</b>	<b>292</b>	<b>0</b>	<b>292</b>	<b>238</b>	<b>23</b>	<b>215</b>	<b>82%</b>	<b>11%</b>	<b>93%</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>2%</b>	<b>49</b>	<b>0</b>		
Average	Human Development	120.0	124.0		124.0	106.5	12.5	119.0	86%	10%	96%	2.5		2%	1.0	1.5		
	Human Environmental	100.0	103.0		103.0	82.5	16.0	98.5	80%	16%	96%	3.0		3%	0.0	1.5		
	Human Performance and Expression	60.0	63.0		63.0	51.5	9.5	61.0	82%	15%	97%	1.5		2%	0.0	0.5		
	Human Development and Education	102.0	106.2	0	106.2	94.7	7.7	102.4	81%	11%	1%	88%	1.7	0.0	0.0	2%	5.6	1.0
	Human Behavior	70.0	72.4	0	72.4	65.3	7.0	72.3	87%	13%	2%	97%	0.3	0.0	0.0	0%	0.6	0.8
	Human Expression	48.0	50.0	0	50.0	32.0	4.5	36.5	77%	11%	0%	85%	0.3	0.0	0.0	1%	3.4	0.4
	Human Environmental Science	172.0	178.8	0	178.8	143.3	8.5	151.8	82%	8%	2%	89%	3.0	0.0	0.0	2%	5.2	1.8
<b>Total</b>	<b>280.0</b>	<b>291.4</b>	<b>0.0</b>	<b>291.4</b>	<b>240.4</b>	<b>34.0</b>	<b>4.0</b>	<b>268.4</b>	<b>83%</b>	<b>12%</b>	<b>1%</b>	<b>92%</b>	<b>6.0</b>	<b>0.0</b>	<b>0.0</b>	<b>2%</b>	<b>14.4</b>	<b>2.6</b>

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						within designated term	over-term		within designated term	over-term			early admission	school transfer (outside school)					
							1 year or less	more than 1 year		1 year or less	more than 1 year								
2005	Human Development	10	6	0	6	5	1	0	6	83%	17%	0%	100%	0	0	0%	0	0	
	Human Environmental		4	0	4	4	0	0	4	100%	0%	0%	100%	0	0	0%	0	0	
	Human Performance and Expression		2	0	2	2	0	0	2	100%	0%	0%	100%	0	0	0%	0	0	
	<b>Total</b>		<b>12</b>	<b>0</b>	<b>12</b>	<b>11</b>	<b>1</b>	<b>0</b>	<b>12</b>	<b>92%</b>	<b>8%</b>	<b>0%</b>	<b>100%</b>	<b>0</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0</b>	
2006	Human Development	10	8	0	8	8	0	0	8	100%	0%	0%	100%	0	0	0%	0	0	
	Human Environmental		4	0	4	4	0	0	4	100%	0%	0%	100%	0	0	0%	0	0	
	Human Performance and Expression		3	0	3	3	0	0	3	100%	0%	0%	100%	0	0	0%	0	0	
	<b>Total</b>		<b>15</b>	<b>0</b>	<b>15</b>	<b>15</b>	<b>0</b>	<b>0</b>	<b>15</b>	<b>100%</b>	<b>0%</b>	<b>0%</b>	<b>100%</b>	<b>0</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0</b>	
2007	Human Development and Education	10	4	0	4	3	1	0	4	75%	25%	0%	100%	0	0	0%	0	0	
	Human Behavior		1	0	1	1	0	0	1	100%	0%	0%	100%	0	0	0%	0	0	
	Human Expression		4	0	4	3	0	0	3	75%	0%	0%	75%	1	0	0	25%	0	0
	Human Environmental Science		4	0	4	1	3	0	4	25%	75%	0%	100%	0	0	0%	0	0	
<b>Total</b>	<b>13</b>	<b>0</b>	<b>13</b>	<b>8</b>	<b>4</b>	<b>0</b>	<b>12</b>	<b>62%</b>	<b>31%</b>	<b>0%</b>	<b>92%</b>	<b>1</b>	<b>0</b>	<b>0%</b>	<b>8%</b>	<b>0</b>	<b>0</b>		
2008	Human Development and Education	10	2	0	2	2	0	0	2	100%	0%	0%	100%	0	0	0%	0	0	
	Human Behavior		1	0	1	1	0	0	1	100%	0%	0%	100%	0	0	0%	0	0	
	Human Expression		2	0	2	2	0	0	2	100%	0%	0%	100%	0	0	0%	0	0	
	Human Environmental Science		3	0	3	3	0	0	3	100%	0%	0%	100%	0	0	0%	0	0	
<b>Total</b>	<b>8</b>	<b>0</b>	<b>8</b>	<b>8</b>	<b>0</b>	<b>0</b>	<b>8</b>	<b>100%</b>	<b>0%</b>	<b>0%</b>	<b>100%</b>	<b>0</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0</b>			
2009	Human Development and Education	10	3	0	3	2	1	0	3	67%	33%	0%	67%	0	0	0%	1	0	
	Human Behavior		2	0	2	1	1	0	2	50%	50%	0%	50%	0	0	0%	1	0	
	Human Expression		4	0	4	3	1	0	4	75%	25%	0%	75%	0	0	0%	1	0	
	Human Environmental Science		3	0	3	3	0	0	3	100%	0%	0%	100%	0	0	0%	0	0	
<b>Total</b>	<b>12</b>	<b>0</b>	<b>12</b>	<b>9</b>	<b>3</b>	<b>0</b>	<b>9</b>	<b>75%</b>	<b>25%</b>	<b>0%</b>	<b>75%</b>	<b>0</b>	<b>0</b>	<b>0%</b>	<b>3</b>	<b>0</b>			
Average	Human Development	10.0	7.0	0.0	7.0	6.5	0.5	0.0	7.0	92%	8%	0%	100%	0.0	0.0	0.0%	0.0	0.0	
	Human Environmental		4.0	0.0	4.0	4.0	0.0	0.0	4.0	100%	0%	0%	100%	0.0	0.0	0.0%	0.0	0.0	
	Human Performance and Expression		2.5	0.0	2.5	2.5	0.0	0.0	2.5	100%	0%	0%	100%	0.0	0.0	0.0%	0.0	0.0	
	Human Development and Education		3.0	0.0	3.0	2.3	0.5	0.0	2.7	81%	13%	0%	89%	0.0	0.0	0.0%	0.0	0.3	
	Human Behavior		1.3	0.0	1.3	1.0	0.0	0.0	1.0	83%	0%	0%	83%	0.0	0.0	0.0%	0.0	0.3	
	Human Expression		3.3	0.0	3.3	2.7	0.0	0.0	2.7	83%	0%	0%	83%	0.3	0.0	0.0%	10%	0.3	
	Human Environmental Science		3.3	0.0	3.3	2.3	1.5	0.0	3.3	75%	38%	0%	100%	0.0	0.0	0.0%	0%	0.0	
<b>Total</b>	<b>10.0</b>	<b>12.0</b>	<b>0.0</b>	<b>12.0</b>	<b>10.2</b>	<b>1.3</b>	<b>0.0</b>	<b>11.2</b>	<b>86%</b>	<b>10%</b>	<b>0%</b>	<b>93%</b>	<b>0.2</b>	<b>0.0</b>	<b>0.0%</b>	<b>2%</b>	<b>0.6</b>		

The rates of degree recipients and early leavers indicate proportions to the enrolled students.  
 calculation : degree conferral rate (D) = graduates (C) ÷ (enrolled (A) ±transferred within school (B) )  
 dropout rate (G) =dropouts (E) ÷ (enrolled (A) ±transferred with school (B) )